

ELEMENTARY



[STUDENT]

Year
2



This publication was designed for elementary students (6 to 8 years old - 1st, 2nd and 3rd graders).

STUDENT ACTIVITY WORKSHEETS Year 2

Corresponds to Year 2 of the three year cycle of ELEMENTARY lesson books.



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Unless otherwise stated, all the Bible references are taken from the NIV version.

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Jochebed's Basket



Cut the reeds along the solid lines: Beginning with the second reed, fold or cut one reed and not the next so that there is a space between them. Then, fold the sheet along the dotted line. Then, roll each reed with a pencil so that it is somewhat curved and the basket can be seen through the reeds. Read Psalm 121:2. Remember that, although the situation seemed difficult, God had everything under control.

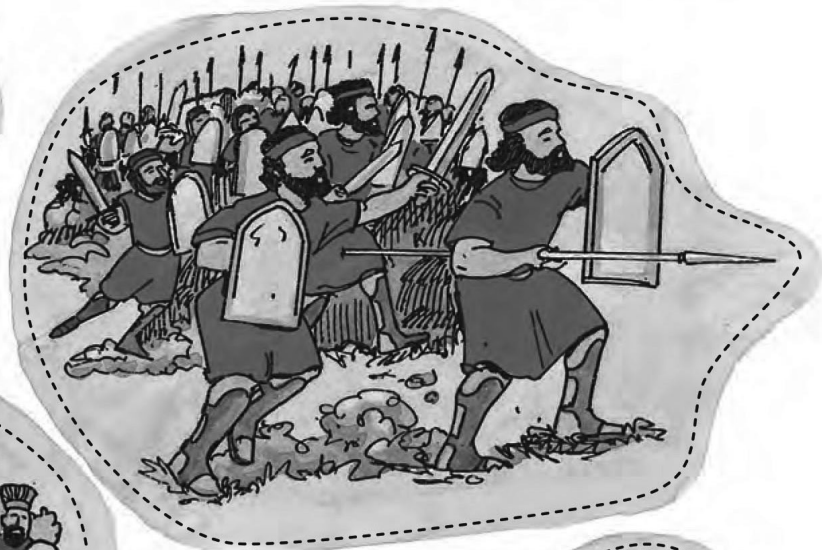
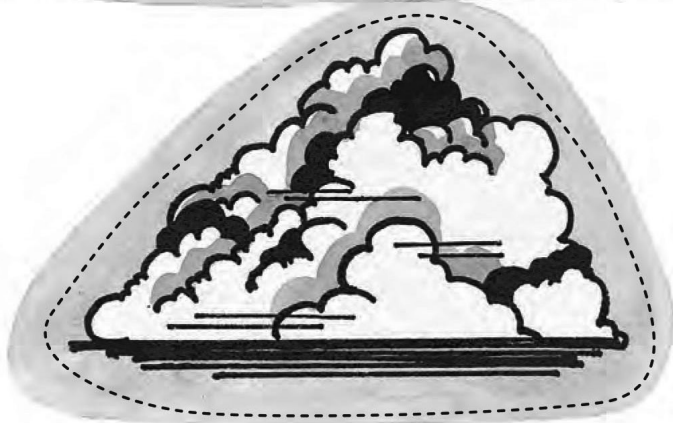
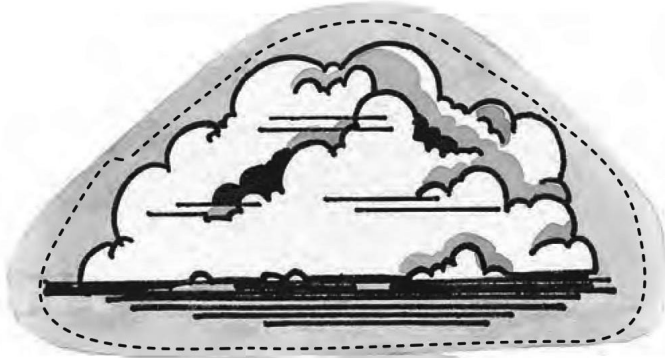
God Is In Control

I Can Be Brave

Draw a picture that shows how you can be brave because God is in control.

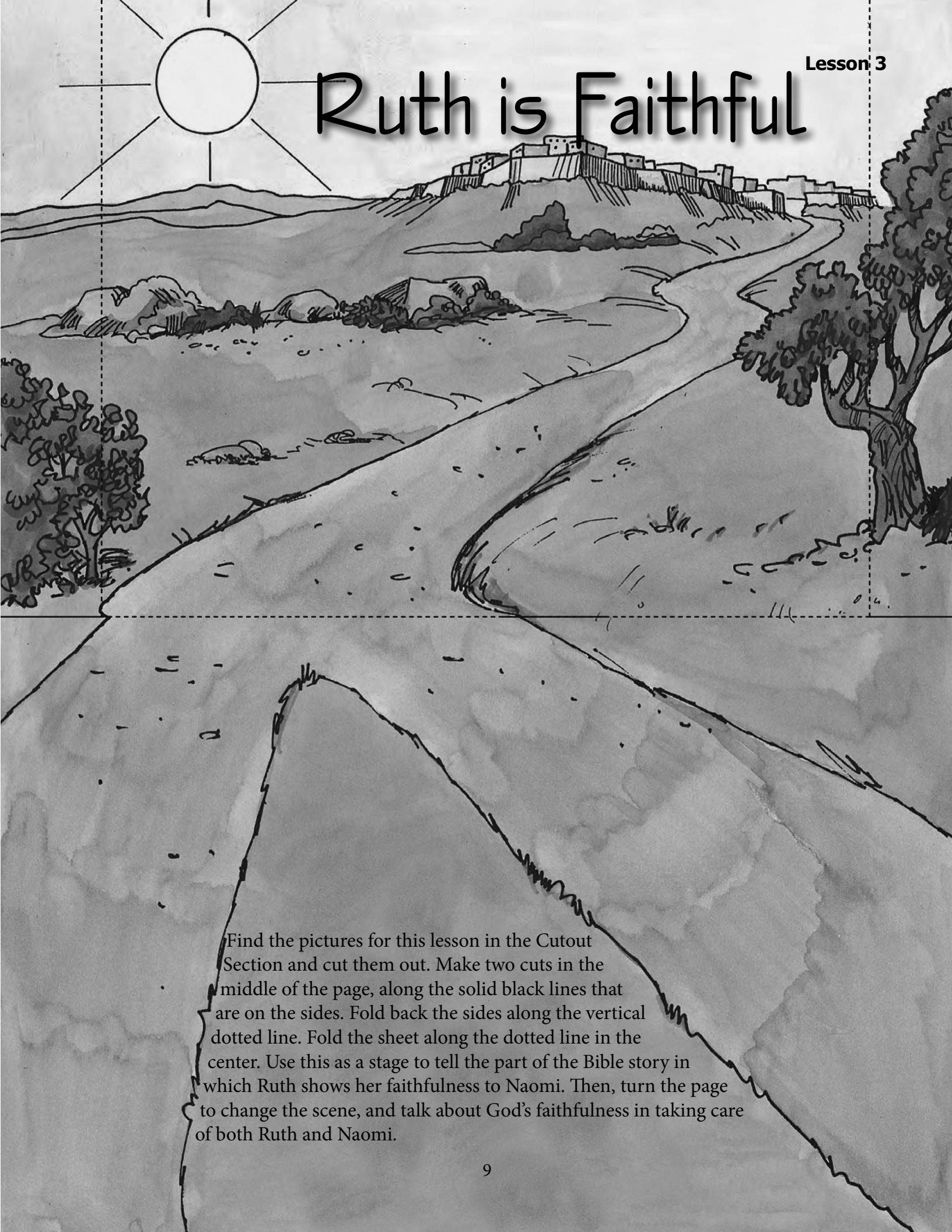
My help comes from the Lord, the Maker of heaven
and earth. (Psalm 121:2)

Deborah Trusts in God



Cut out the figures, and paste them on a piece of cardboard/or construction paper to recreate the Bible story. Show it to your friends and family and tell them how Deborah trusted God and obeyed him in difficult times.

Ruth is Faithful



Find the pictures for this lesson in the Cutout Section and cut them out. Make two cuts in the middle of the page, along the solid black lines that are on the sides. Fold back the sides along the vertical dotted line. Fold the sheet along the dotted line in the center. Use this as a stage to tell the part of the Bible story in which Ruth shows her faithfulness to Naomi. Then, turn the page to change the scene, and talk about God's faithfulness in taking care of both Ruth and Naomi.

God is Faithful



Solomon's Decision



Choose the correct word to complete each sentence. Then write the correct word in the boxes. Use the letters in the dark squares to discover the missing word in the last sentence.

1. God spoke to Solomon in a

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
train		forest		dream

2. God told Solomon: "I will give you what you..."

<input type="text"/>	<input type="text"/>	<input type="text"/>
ask	need	have

3. Solomon asked God to give him

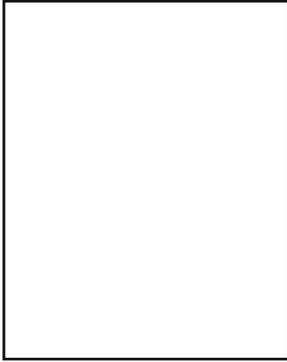
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Health			Riches		Wisdom

4. God is pleased when we make decisions that are

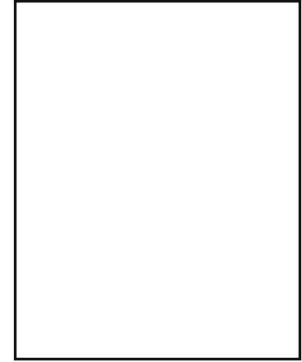
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Wise Help

Where can you find the help you need to make wise decisions? Complete the words by filling in the blank spaces with the missing vowels. Cut out the pictures below and paste them in the corresponding boxes.



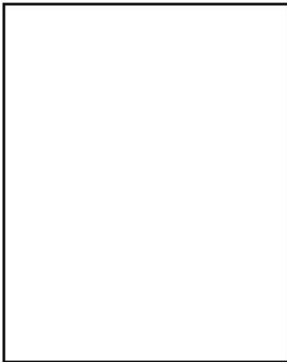
B _ bl _



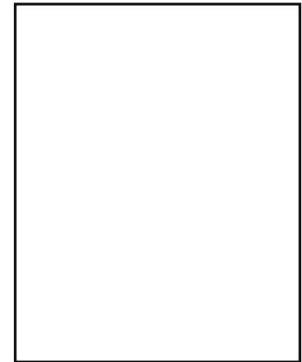
Pr _ y _ r



J _ s _ s



P _ r _ nts



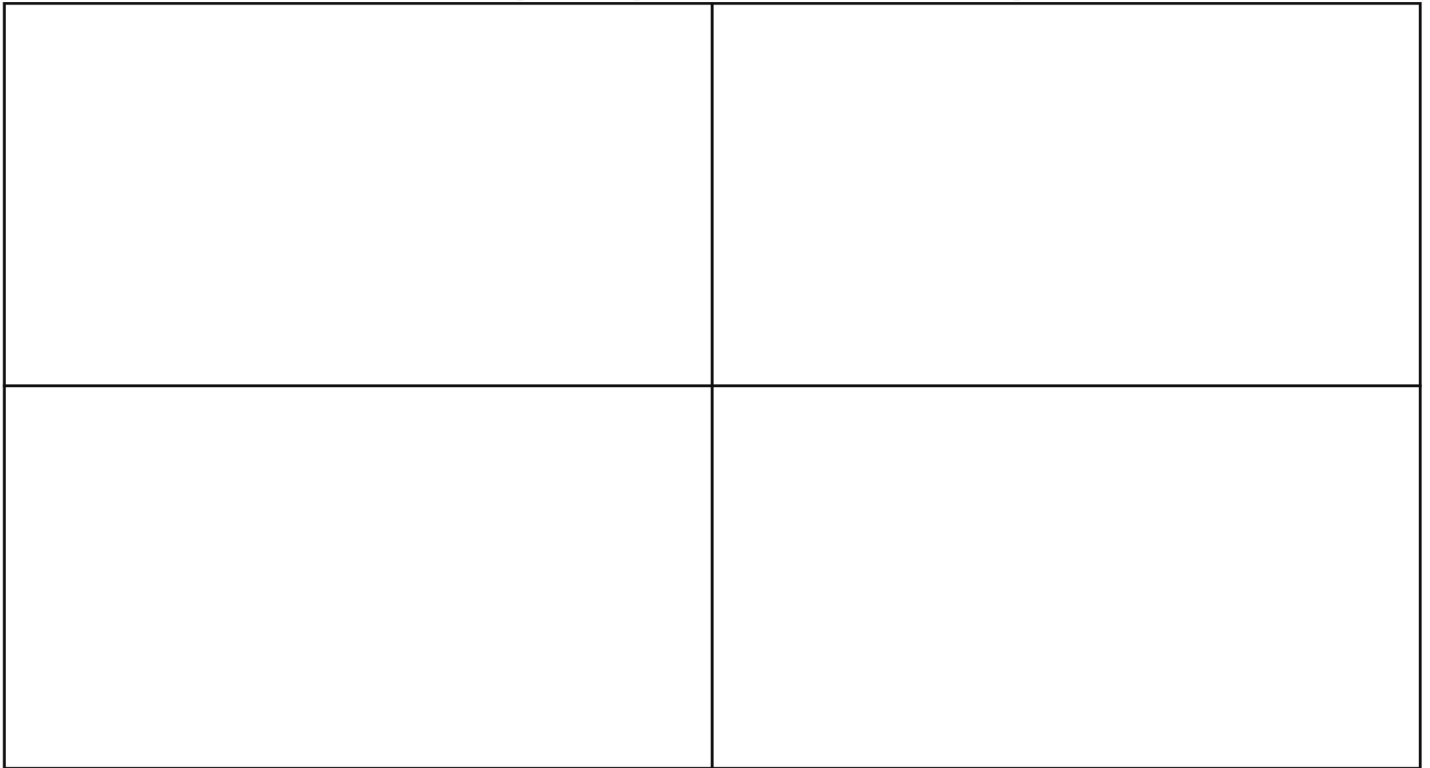
P _ st _ r



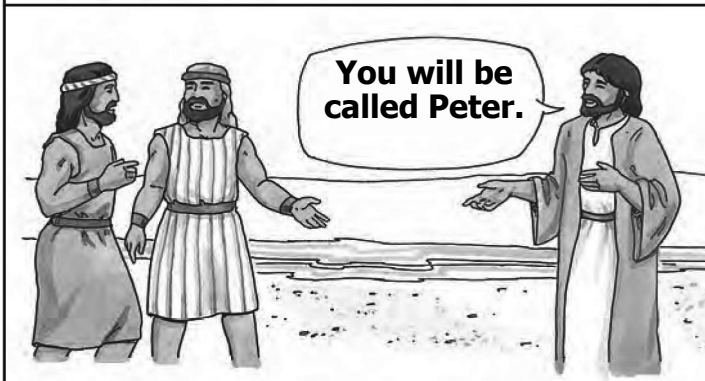
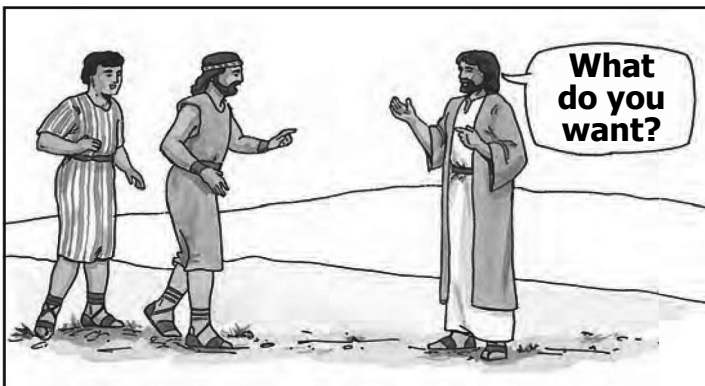
Andrew Helps Peter

Lesson 5

Cut out the pictures from the bottom and paste them in the blanks in the order that they took place in the Bible story.



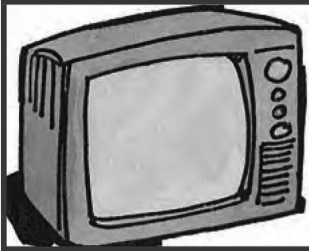
The first thing Andrew did was to find his brother Simon (Peter) and tell him, "We have found the Messiah." (John 1:41-42)



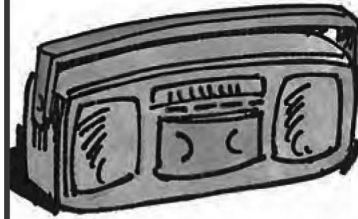
INFLUENCES

good or bad

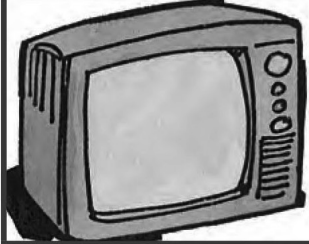
Circle the pictures that represent good influences, and put an X through those that represent bad influences.



1 Emily watches a lot of violent programs on television.



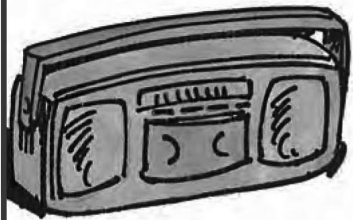
4 Vicky listens to nonchristian music with the volume on high. She likes to memorize the words.



2 Doug watches programs that teach him about nature.



5 Grace's friends use all of the playground swings, and the younger kids can't use them.



3 Mary listens to Christian music on her radio.



6 David's friends help him clean Mr. Lopez's yard so he will have time to play with them.

Circle the phrase that shows how Martha chose to serve Jesus.

She made food for him.

She complained about Mary.

She cleaned the house.

She washed the dishes.

She shouted at Mary.

Color the drawing of Mary and Martha serving Jesus. Fold the page along the dotted lines to find the Bible verse.

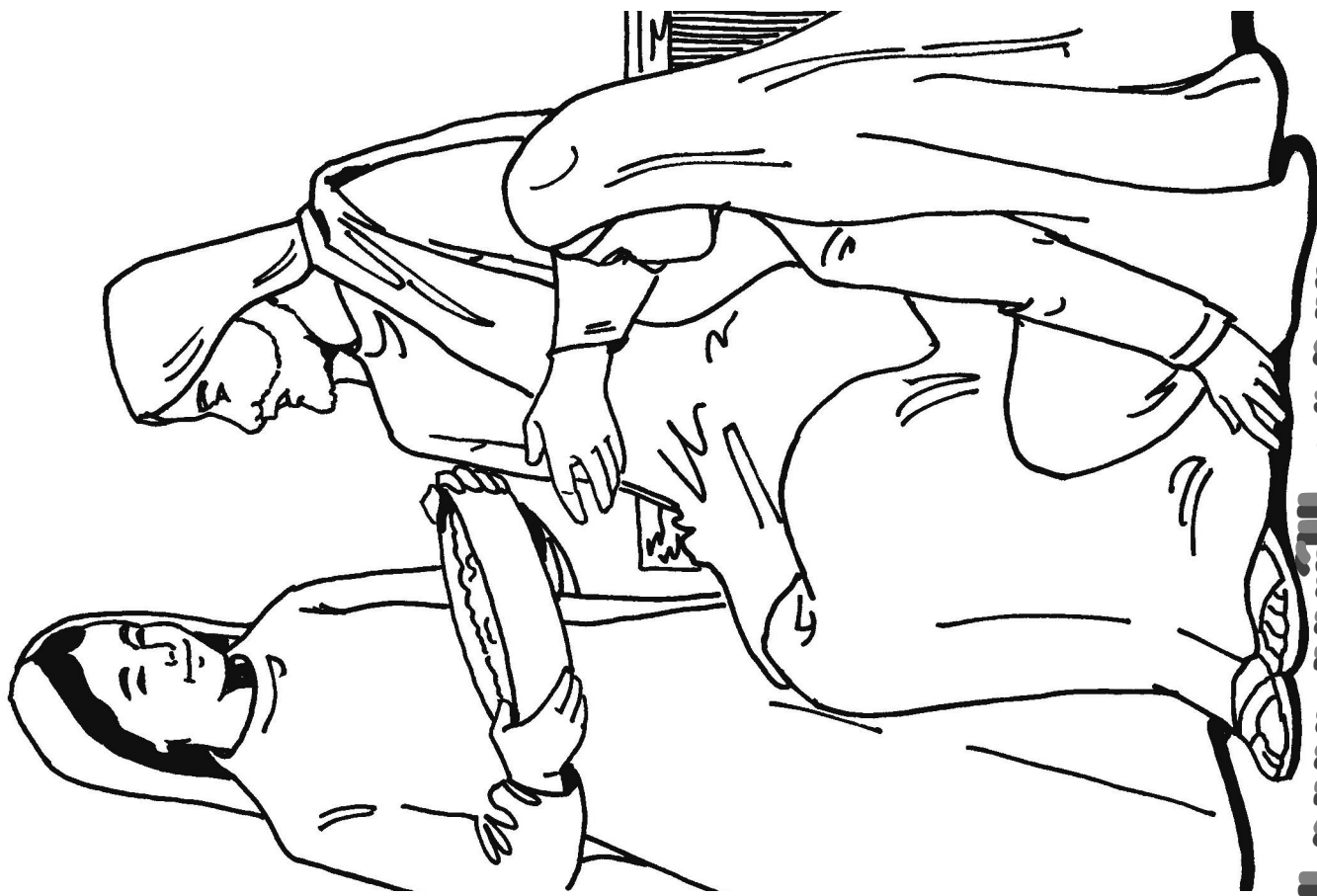
Circle the phrase that shows how Mary chose to serve Jesus.

She listened to Jesus.

She got angry with Martha.

She learned about Jesus.

She sat down and did not help Martha.



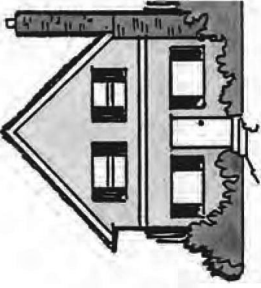
How will you use your gifts?

WE CAN SERVE JESUS

Draw a line from each talent to the place where you can best put it into practice.



Music



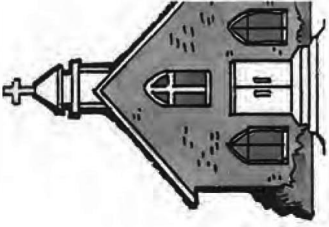
Home



Sports



Reading



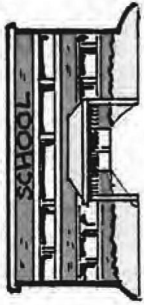
Church



Art



Encourage



School

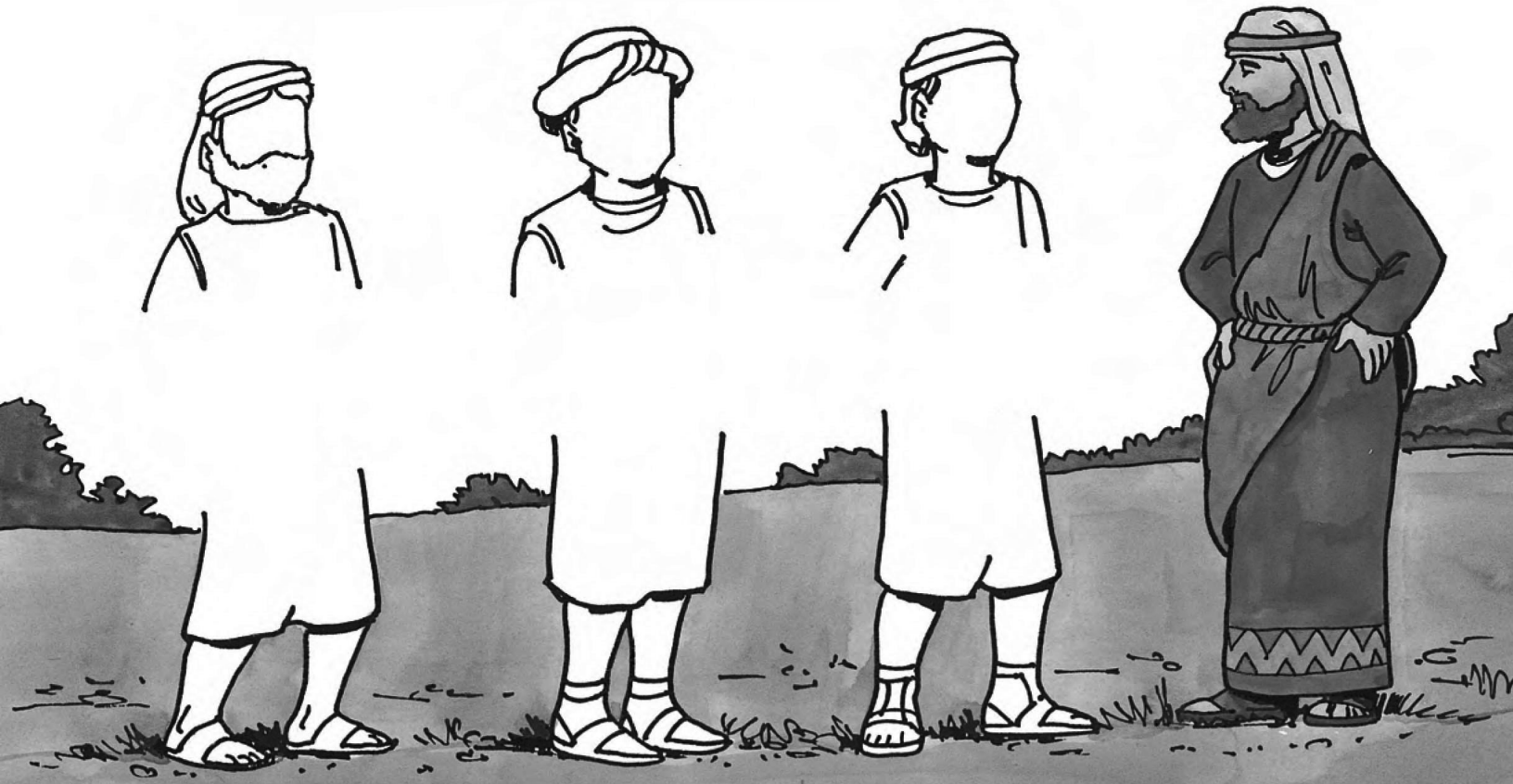


Draw something that you can do.

you should
gift you
to serve
as faithful
God's grace
forms.
4:10)

Each of
use whatever
have received
others,
stewards of
in its various
(1 Peter

Who Was Wise?



Complete the figures dibujando los talentos que les dieron la entrega con su oficio. Dibuja la expresión que tenían en sus rostros cuando se presentaron ante su amo.

Complete the pictures by drawing what the servants gave back to their master. Draw the expressions that the servants had on their faces when they came before their master.

Do you use what you have wisely? Draw a star in the boxes that show the children who wisely use what they have.



**My gift
to God**


(2 Cor. 9:7b)



**God Loves
a cheerful
giver.**

Cut out the figure along the outline. Fold on the dotted lines. Glue the tabs together to form an envelope, and use it to put your offering in for God.

Daniel's Decision

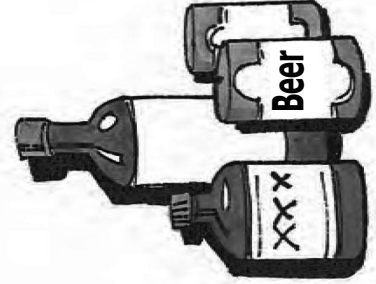
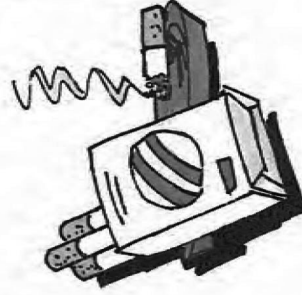
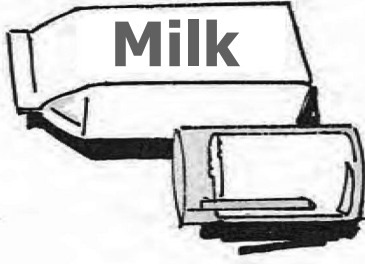
Draw a line connecting the picture with the correct phrase.



- 1 "Feed them food from my table. I want them to be strong".
- 2 "I will not eat the king's food because I do not want to contaminate myself".
- 3 "I will give Daniel and his friends what they want to eat".
- 4 This is what Daniel and his friends ate.
- 5 They looked better than the other young men.

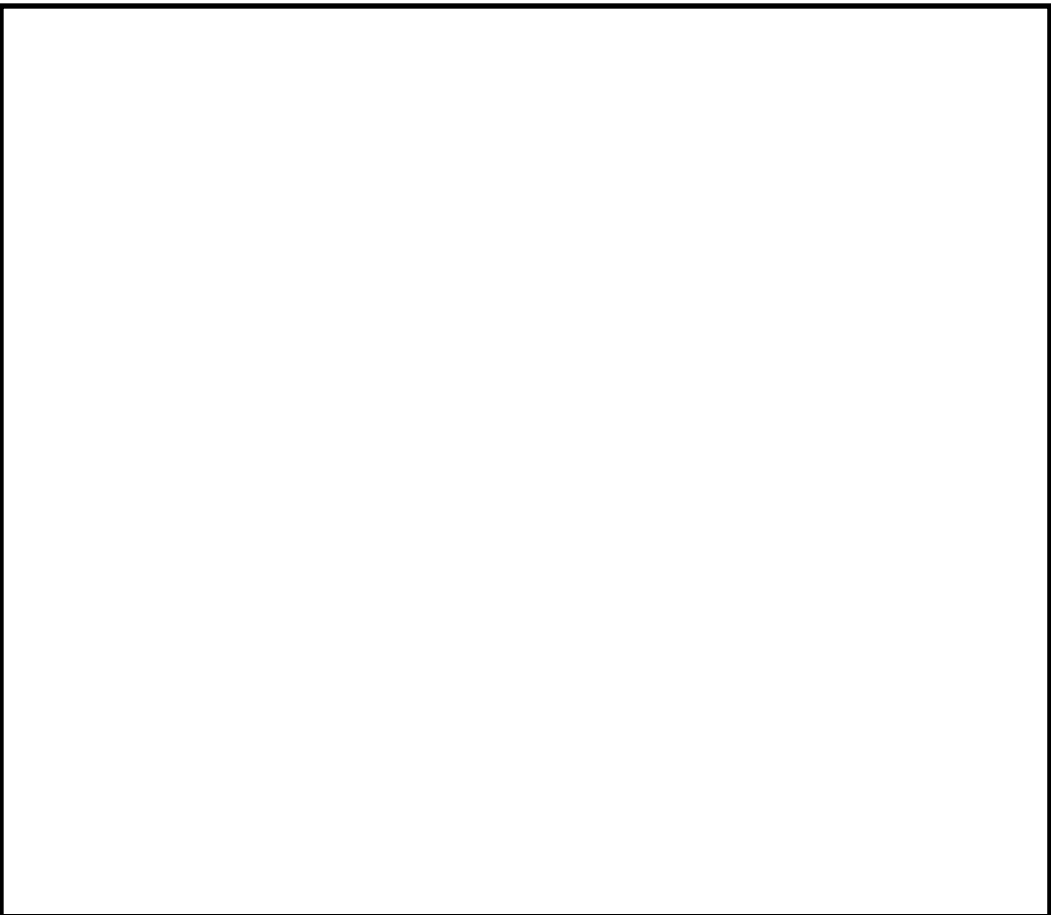
What my body needs?

Circle the pictures of the things your body needs to stay healthy. Put an X over the things that can damage it.

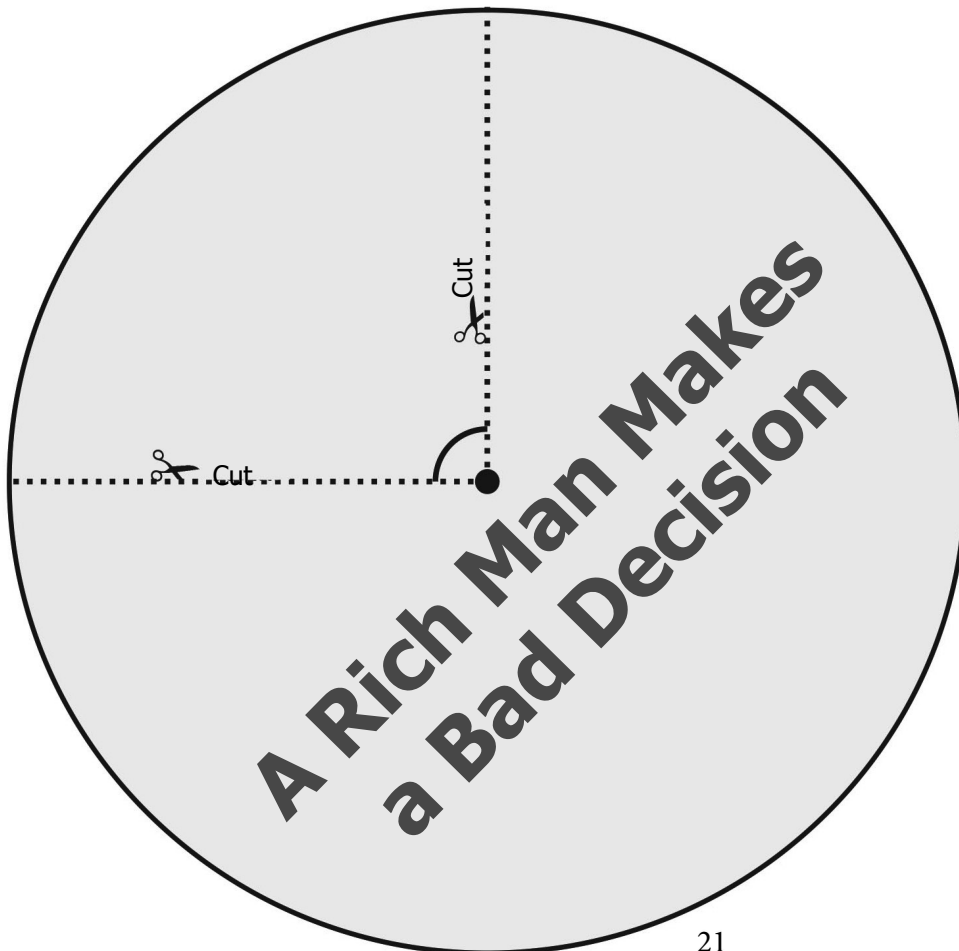
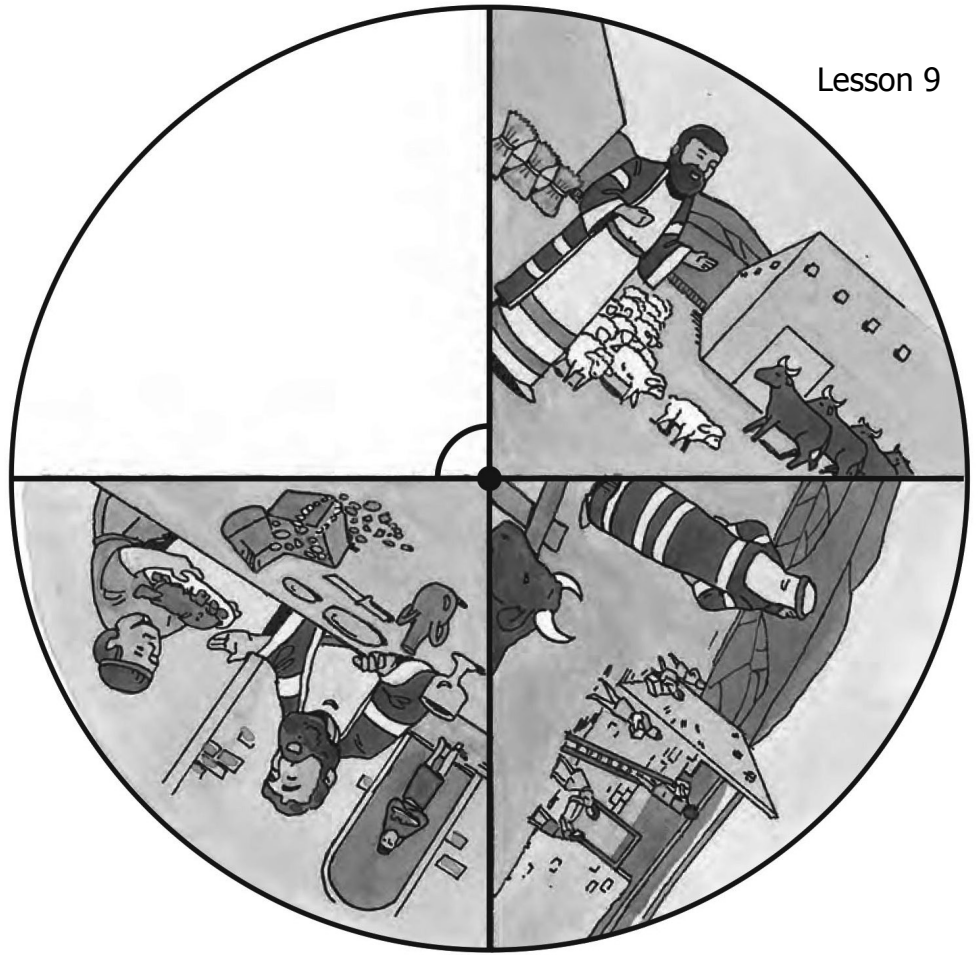


God Wants Me to Take Care of Myself

Think about what you can do to take care of your body this week. Now draw a picture or write about your decision. Be sure to do what you've decided to do.



My
health is
important
to God!



Cut out the two circles. With a paper fastener (brad), attach them together at the center, which is indicated by the dots. Now you can review what you learned in the Bible story. Remember that you should be grateful for what you have.

**"Keep your lives free from
the love of money and be
content with what you
have...."**
(Hebrews 13:5a)



**Forbidden!
Do Not
Eat!**

**The
First Sin**



Fold the sheet along the dotted lines. Use the pictures to tell the Bible story about the first sin.

WARNING SIGNS



Circle the warning signs that you often see.



Circle the ways we may receive warnings from God each day.

What would happen if...?

Draw what might happen if you don't pay attention to these warnings.



How does sin hurt us?



Start



Family



Finish

Help Cain find his way.

Who
Loved
God?



Faithfulness

SIN

EVIL

HATE

TOOPOSS

OBEDIENCE

LOVE

Find the words that are hidden in the drawing. What were the differences between Noah and the people outside the ark?

L B O N T V K E N

B W A D Q N L D

U O P B N E Y L I

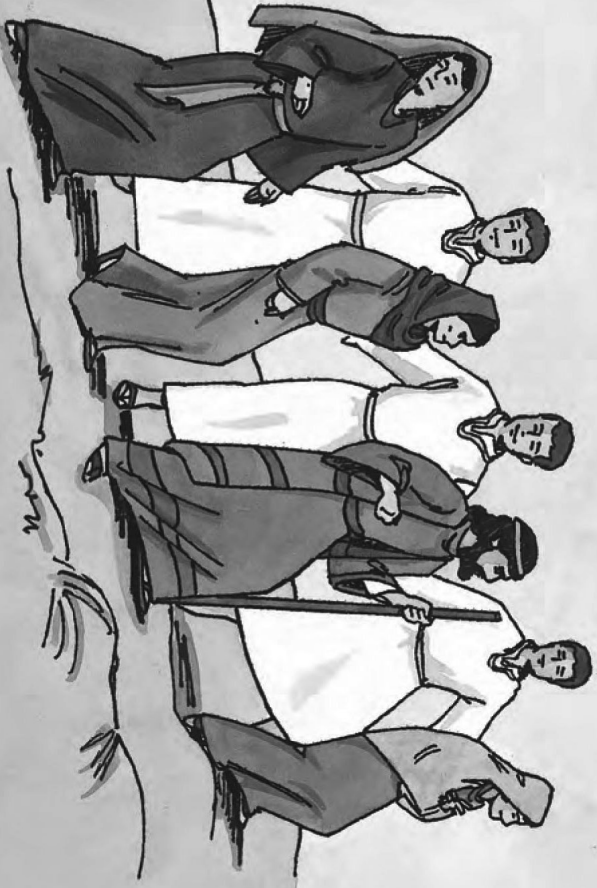
Color in the letters that are marked with an "x" to find the hidden message.



God is _____

Cut the page in the middle, along the black line. Then, fold the sheets along the dotted lines, and make a small book. Page 1 is the cover; Pages 4 and 5 should be in the center. Glue or staple the book along the fold. Then glue the pictures from the Cut-out Section that correspond to the part marked on pages 2 and 7 of the booklet. Write the word to complete the sentence above.

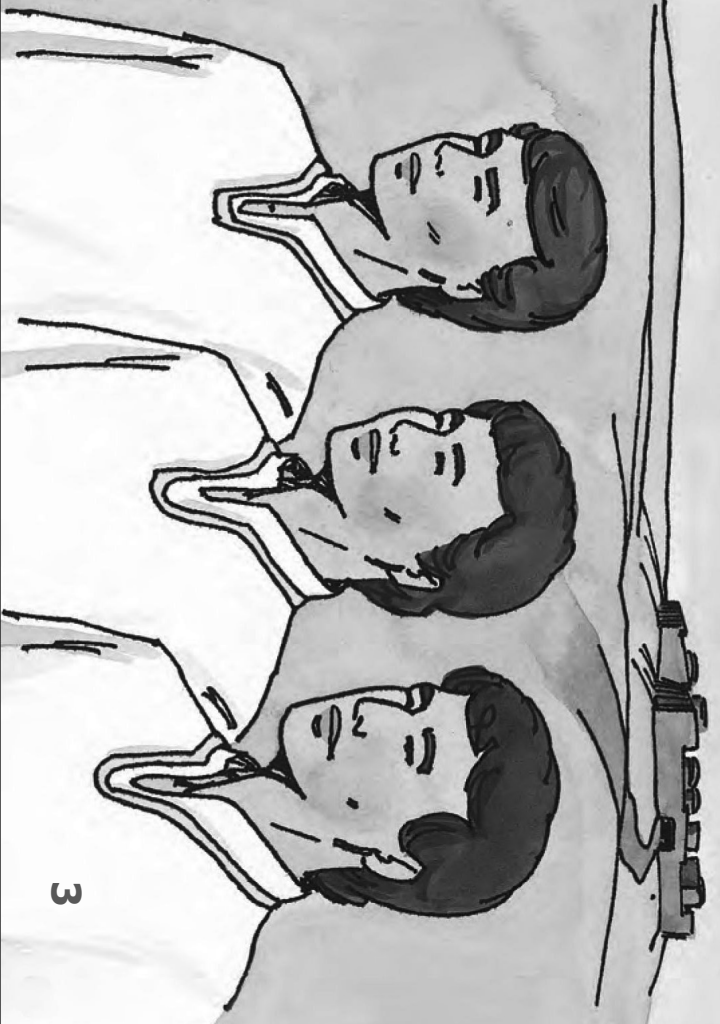
cut



6

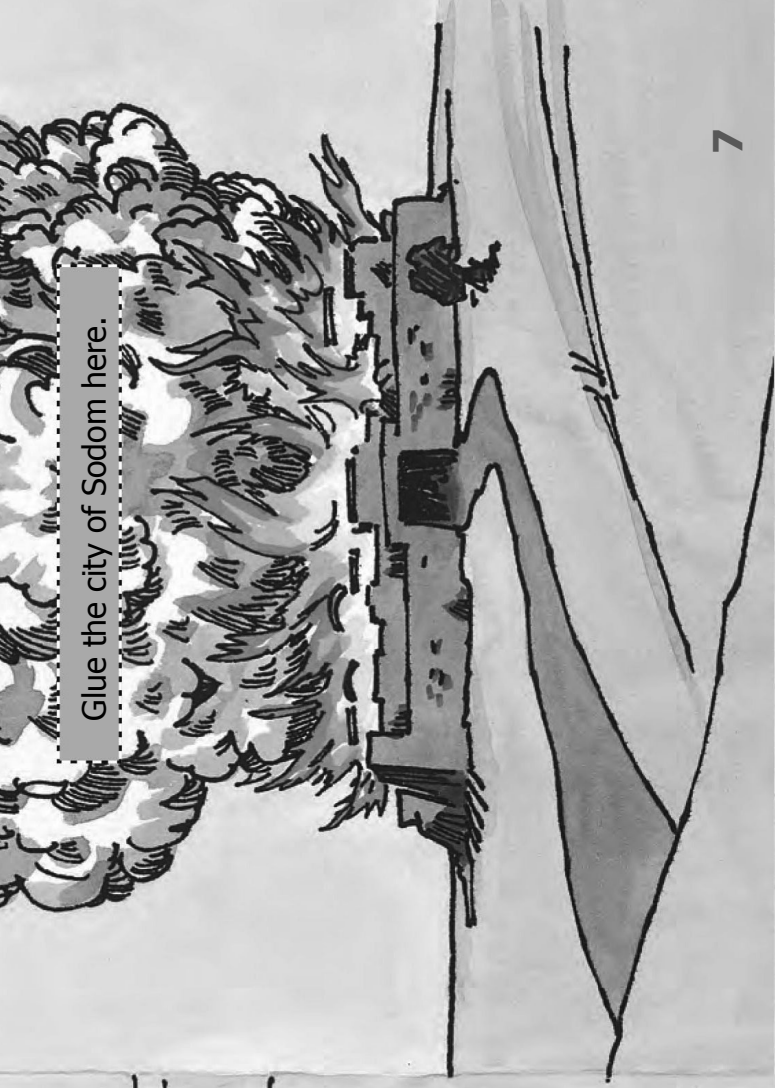
Fold

The Rescue



3

Glue the city of Sodom here.



7

Glue Abraham's face here.



2

50? 45? 40? 30? 20? 10?



5

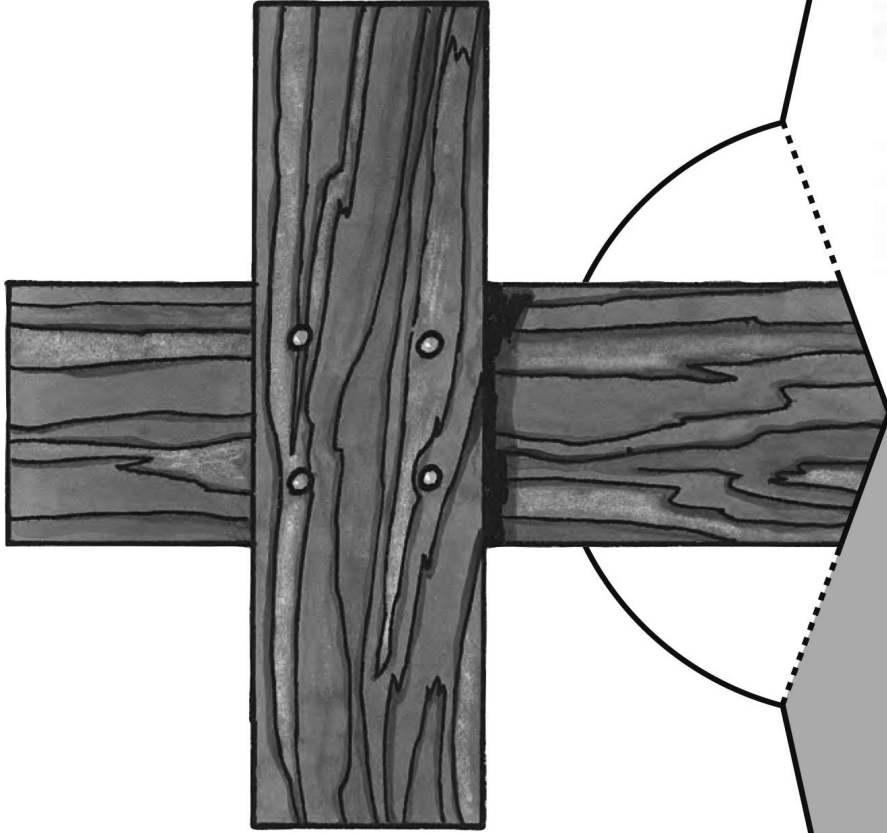
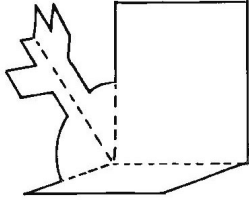
Abraham prays for Sodom.

Cut out the picture along the black lines.

Fold the picture along the dotted lines so that the cross is seen when the card is opened.

Fold in the top.

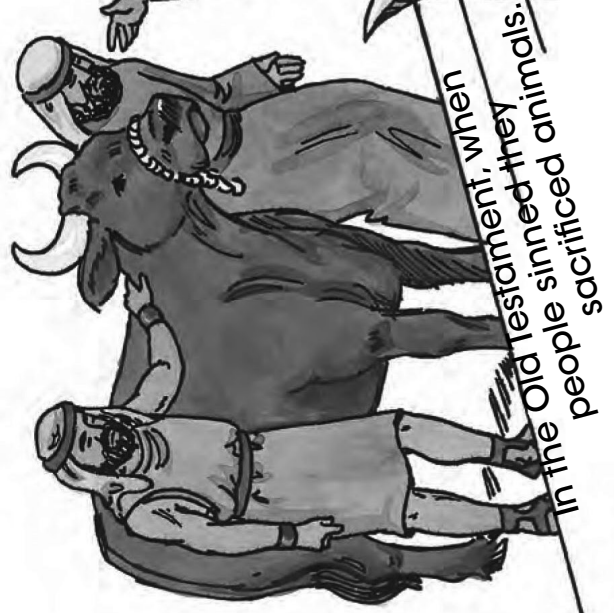
Open it so you can see what God's plan was to forgive us.



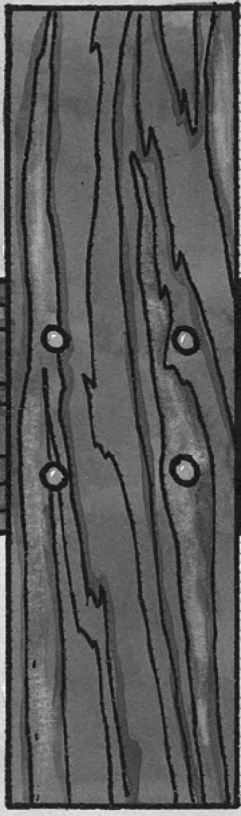
You can be a child of God.

- | | |
|---|-------------|
| Admit that you have sinned. | Romans 3:23 |
| Believe that Jesus died for you. | Romans 5:8 |
| Repent of your sins. | Romans 6:23 |
| Ask God to forgive you. | 1 John 1:9 |
| When you do these things,
you become a child of God. | John 1:12 |

Our holy and loving God Loves You!



In the Old Testament, when people sinned they sacrificed animals.

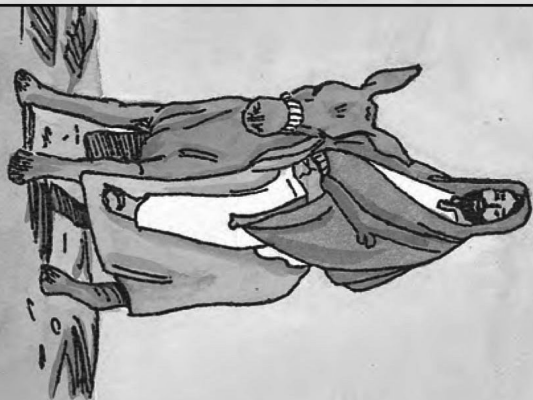


**We no longer have to sacrifice animals.
Jesus made forgiveness possible by
dying on the cross for us.**



Cut

Cut this strip off along the black line. Fold the page along the dotted lines (on the reverse side) to see the crowd that cheered for Jesus on his way to Jerusalem. Fold the figure of Jesus along the dotted lines, and glue the tabs at the bottom. Move the figure through the crowd while you tell the story of Palm Sunday.



Cut



3



2

Color the next page. Then, return to this page and fold along the dotted lines to make a small booklet. Use it to tell others the story of Jesus' triumphal entry into Jerusalem, the crucifixion and resurrection of Jesus.

1

The Resurrection of Jesus

35



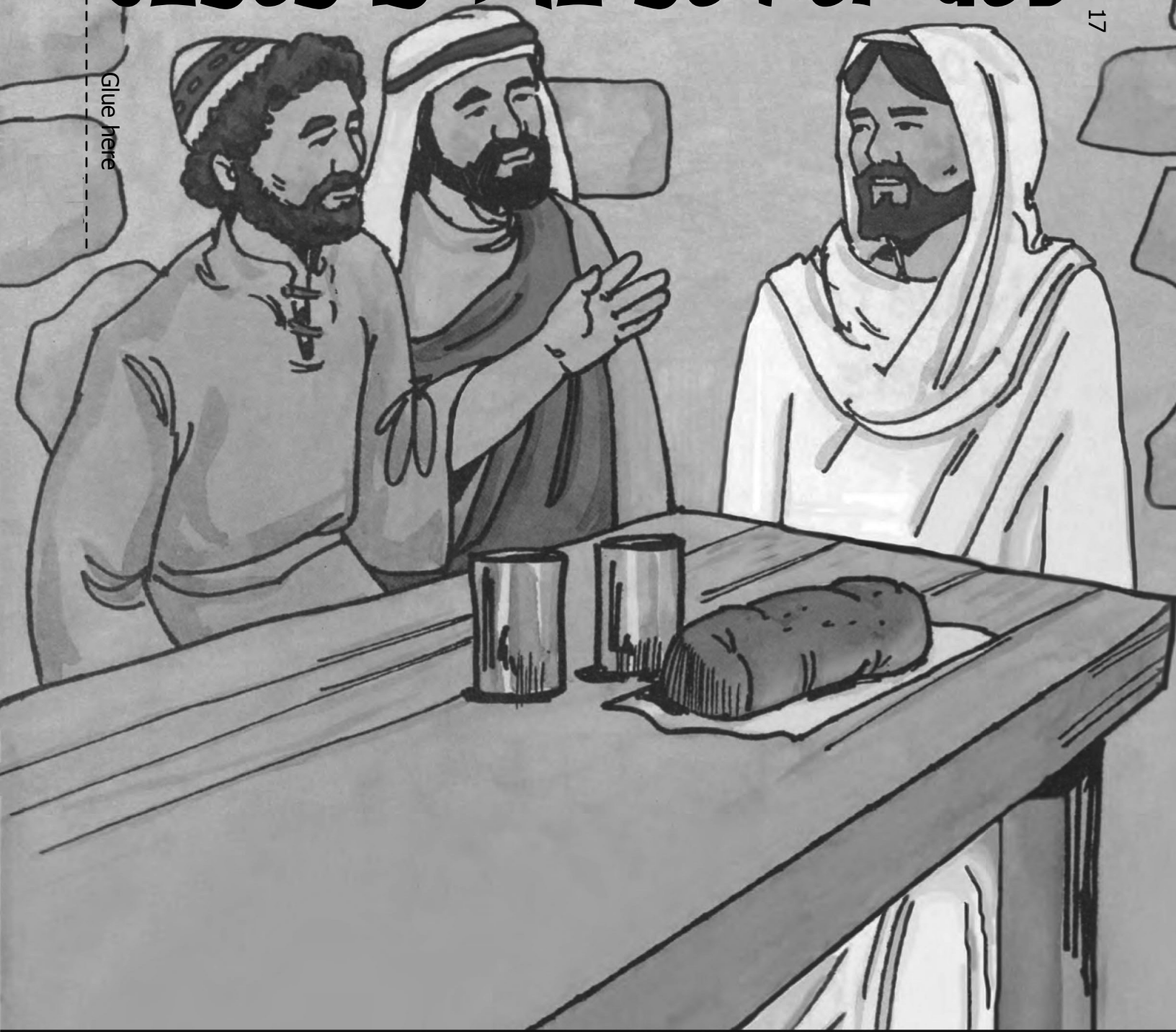
JESUS LIVES!



JESUS IS THE SON OF GOD

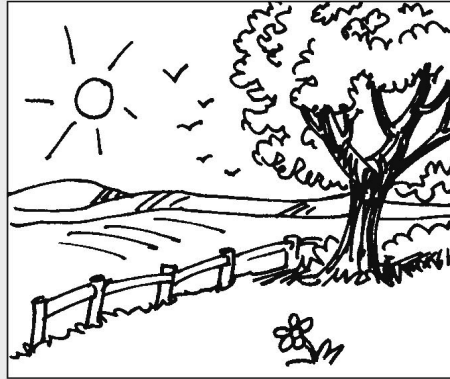
Lesson 17

Glue here

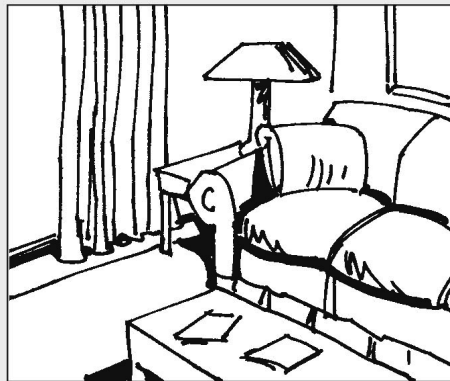


Cut off this strip along the black line. Cut out the box with the two disciples' faces and glue it above on the dotted line, so you can see the disciples' faces when they recognized Jesus. Tell this story to your family and friends.

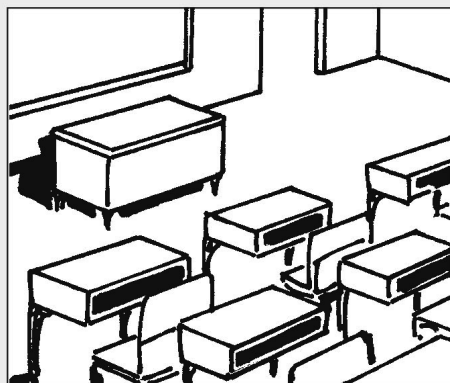
Who will I talk to?



Name _____



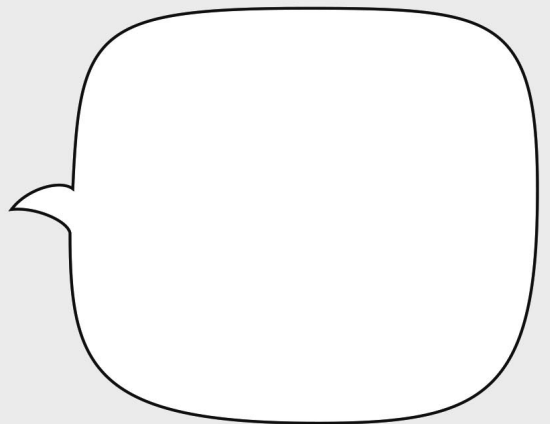
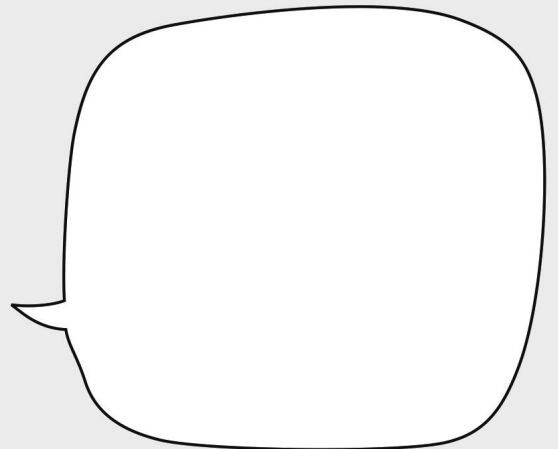
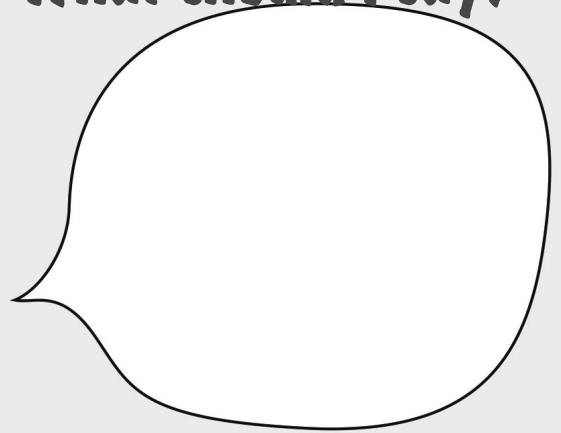
Name _____



Name _____

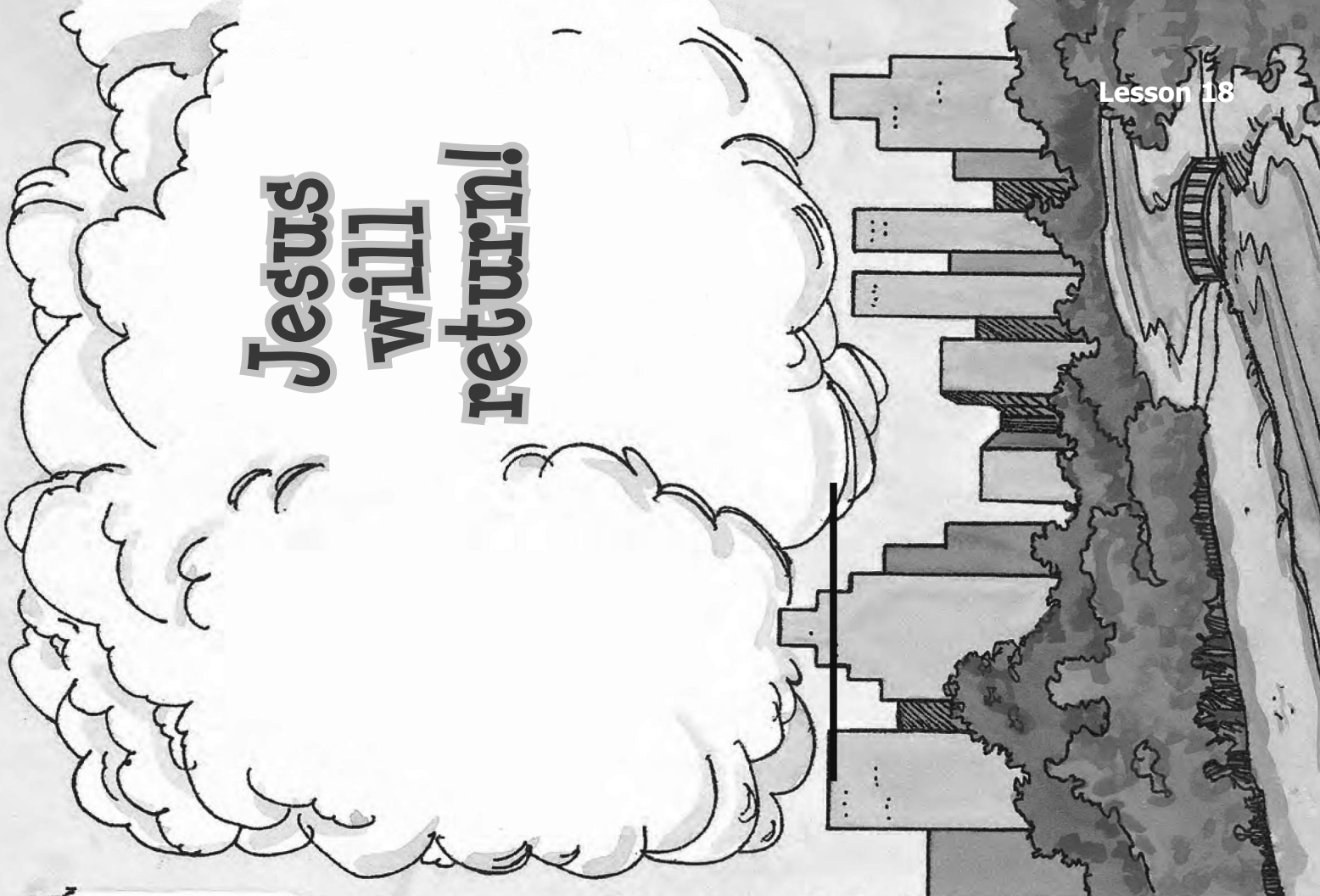
Read the words in the box below (it may be cut out if you've completed the previous page). Now, in each scene, draw a person to whom you can tell the good news about Jesus. Write the person's name on the line below the box. In the bubbles, write what you would say to tell the story of the resurrection of Jesus. Then, paste the box from below in this space to cover these instructions.

What should I say?



**Go and
tell the
Good
News to
Others.**

**Jesus
will
return!**

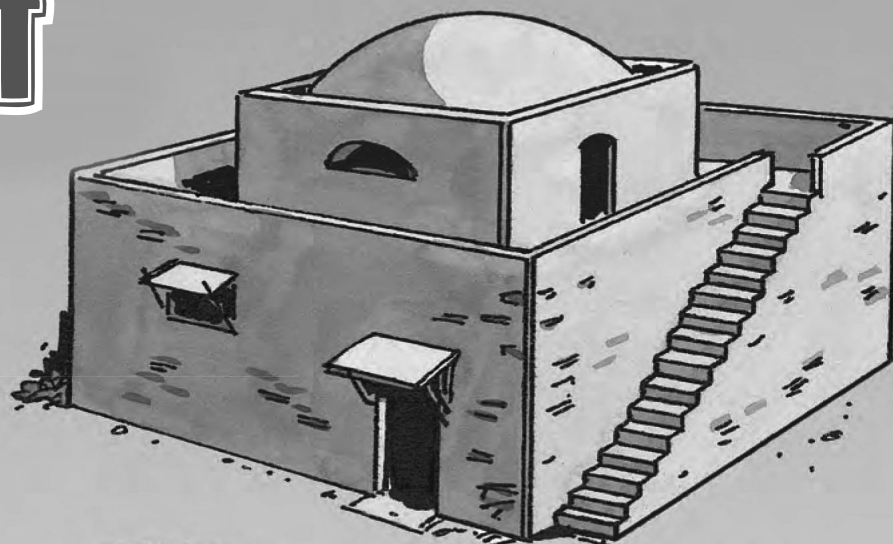


**Jesus ascended
to heaven!**



On the previous page, cut along the solid black lines. Cut out the strip that has a picture of Jesus on it from the Cut-out Section. Fold the page along the dotted line. Insert the strip with the figure of Jesus through the openings. Move the picture to see how Jesus ascended to heaven. Turn the page, and move the figure down to see how Jesus will return to earth, the same way he left.

THE FIRST CHURCH

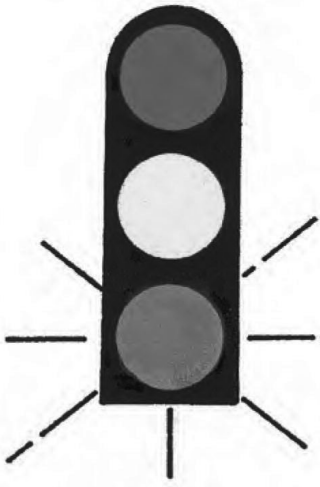


THE HOLY SPIRIT HELPS
THE CHURCH GROW!



THE CHURCH TODAY

Draw ways in which the Holy Spirit helps the church grow.



Mark 16:15

_____ into all the



_____ and _____ the



Good _____ **to all** _____.

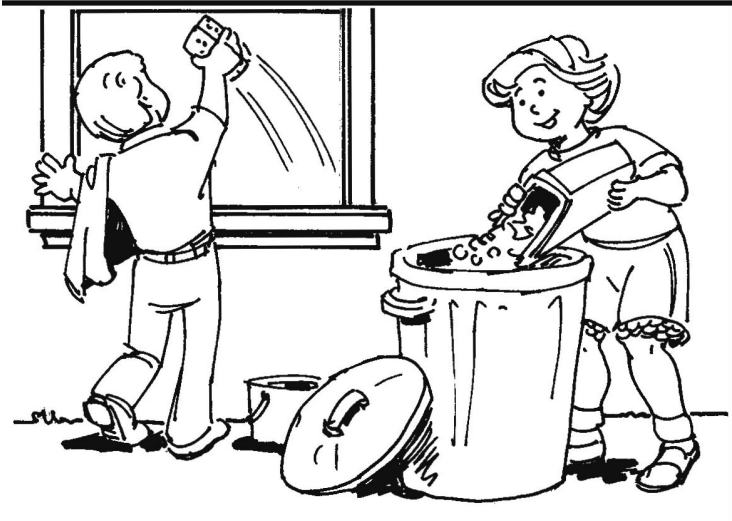
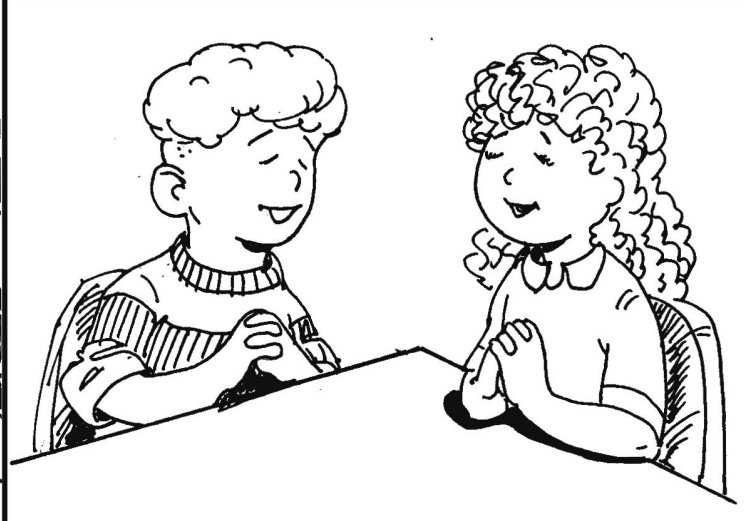
Write the names of the objects on the blank lines to complete the memory verse.

WHOSE JOB IS IT?



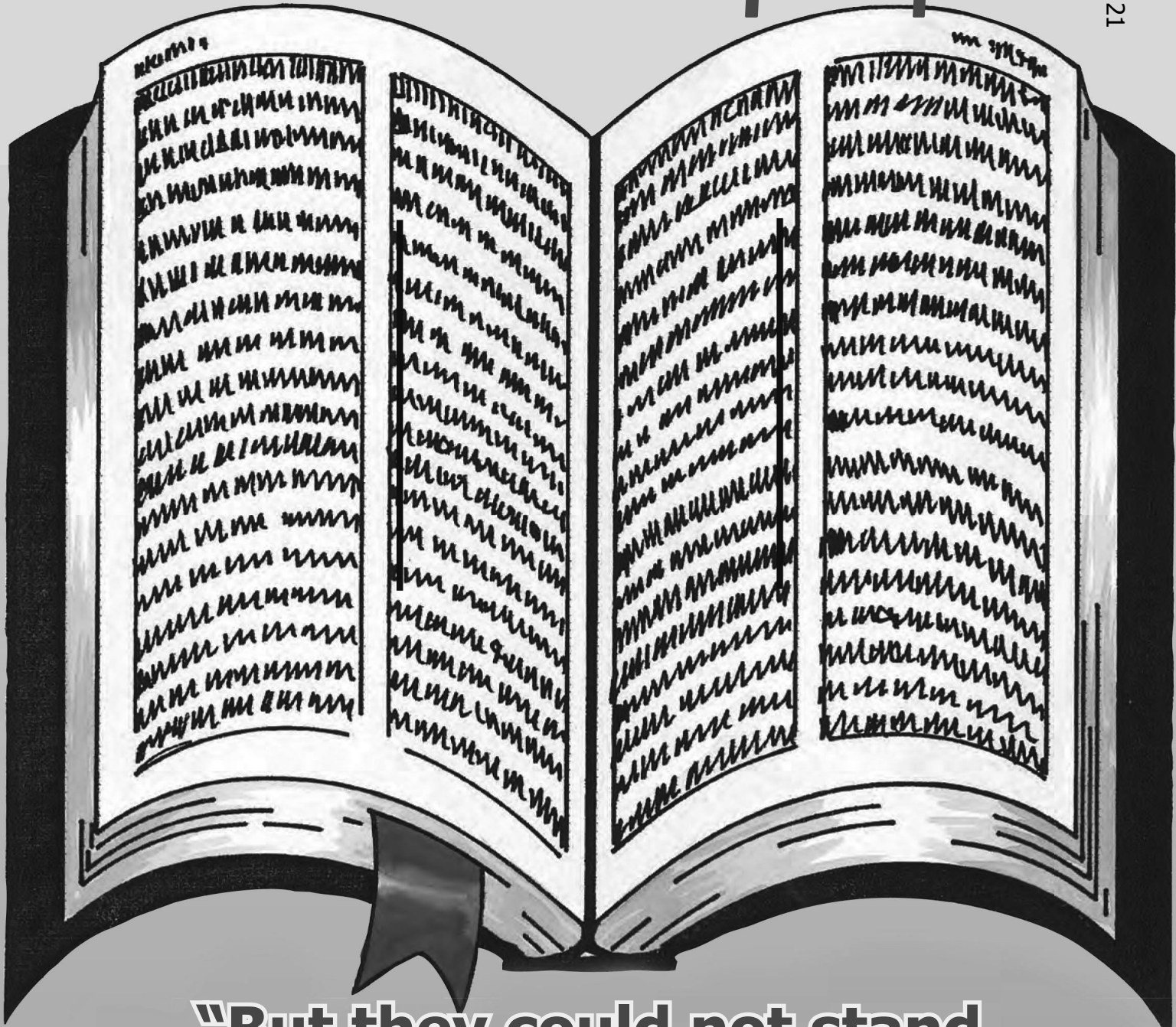
Draw a line from the picture of the apostles to the things they did.
Draw a line from the picture of the seven deacons to the things they did.

I Can Do That!



Color the pictures of the jobs that you think you could do to help your church.
Draw in the blank space something else you could do to help.

The Persecution of Stephen



**“But they could not stand up against the wisdom the Spirit gave him as he spoke.”
(Acts 6:10)**

Cut the vertical black lines to form two openings in the Bible above. Cut out the strip of figures from the Cut-out Section and insert it into the openings in the Bible. Move the strip to review the Bible story of what happened to Stephen when he was preaching about the kingdom of God.

Victory Over Persecution

Start

Finish

When do others treat you badly for doing the right thing?

If someone made fun of you when you prayed for your food, go back 1 space.

If you told your friend that you do not watch violent shows on TV and asked him to change channels, advance 3 spaces.

If you invited the worst kid in the neighborhood to go to Sunday School with you, advance 1 space.

If you asked someone to stop saying bad words, advance 2 spaces.

If someone laughed at you because you went to church instead of going to the football game, go back 1 space.

Cut out the boxes with stars and numbers on them from the Cut-out Section. Do this activity with a friend. Put the stars at the "Start", and the squares with numbers in a bag. Each player must draw a number, and advance as many spaces as indicated. If they fall into a space with instructions, follow the instructions.

Let's Show God's Love

Lesson 22

1	2
3	4

Cut out each of the boxes below. Put them in order according to the Bible story events, and glue them into the blanks above. Now you can tell others how Tabitha showed God's love.



I Can Show God's Love

Sunday



Monday



Tuesday



Wednesday



Thursday



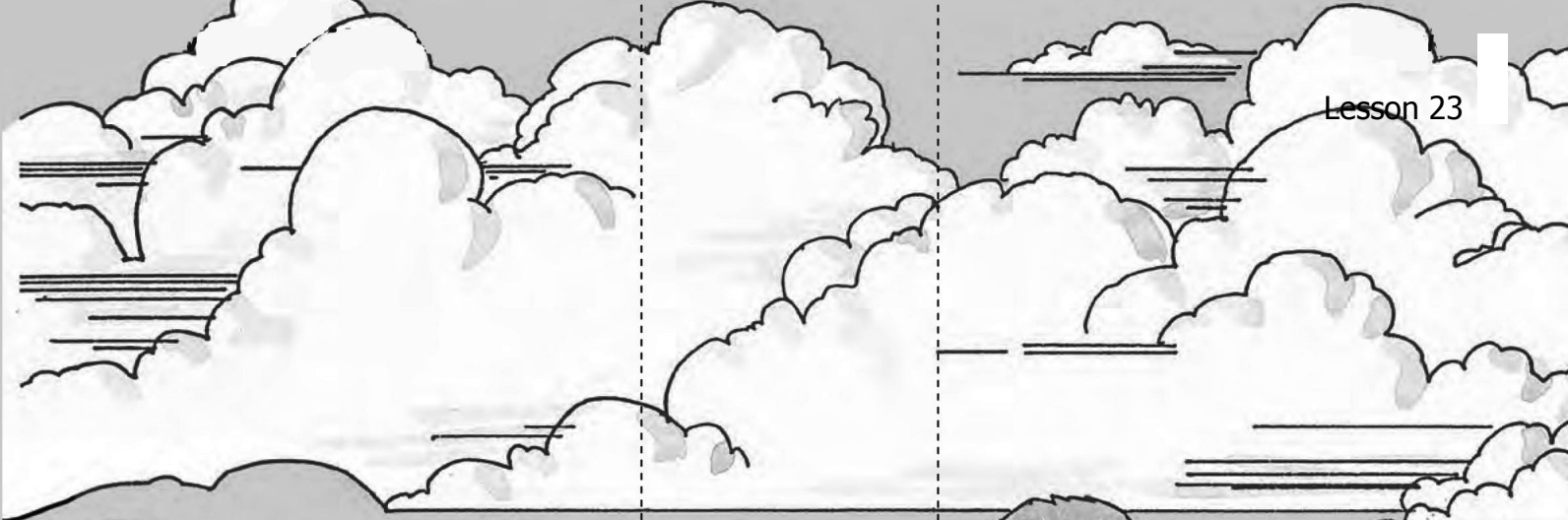
Friday



Saturday



Write a phrase or draw a picture of how you can show God's love to others each day of the week. Bring this paper to class next week and share with everyone what you did.



Acts 1:8
[Jesus said:]
"and you will be
my witnesses in
Jerusalem, and
in all Judea and
Samaria, and to the
ends of the earth."

The Holy Spirit helps
me to witness in

 (my city or town)
in _____
 (my state or province)
in _____ **and**
 (my country)
to all of the

 (my planet)

Cut along the black line in the center of the page. Cut out the picture of Jesus from the Cut-out Section and insert it into the opening. Fold the sheet along the dotted lines so that the faces of the children are folded back. Move the picture of Jesus up while you tell what happened to him after he instructed his disciples. Read Acts 1:8. Bend the faces of the disciples back and those of the children forward. Fill in the blanks so you can remember where you can tell others about Jesus.

I CAN TELL



Write on the blank lines the names of some people you can tell about God's Love.

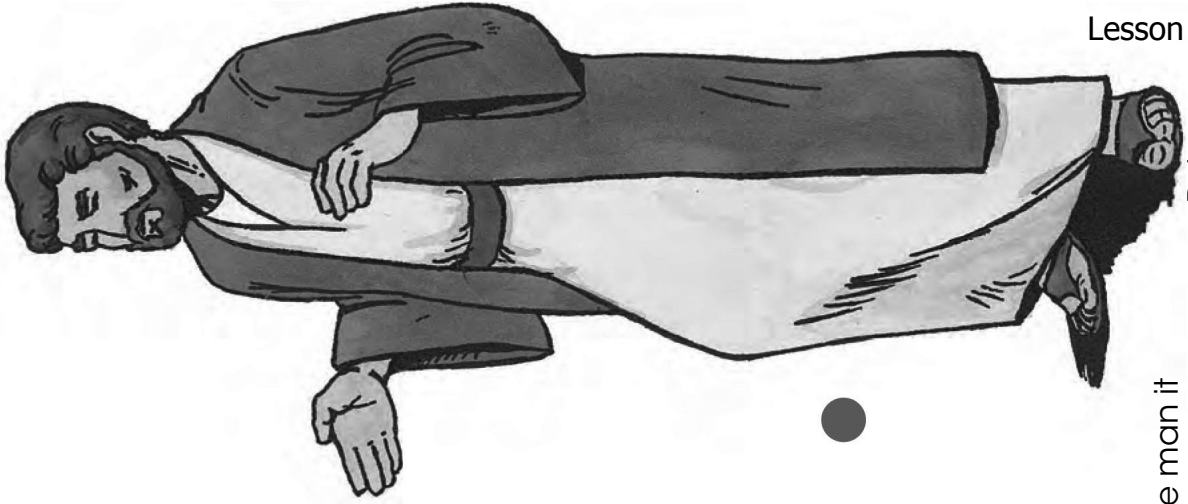
ABOUT THE

LOVE OF GOD

Write this phrase on the blank lines above.

God Loves Peter and Cornelius

- He had a vision ●
- He was in the Roman Army ●
- Jewish ●
- He saw an Angel ●
- He obeyed God ●
- Gentile ●
- Apostle ●
- He saw animals coming down from heaven ●
- He had a new friend ●
- God Loved him ●



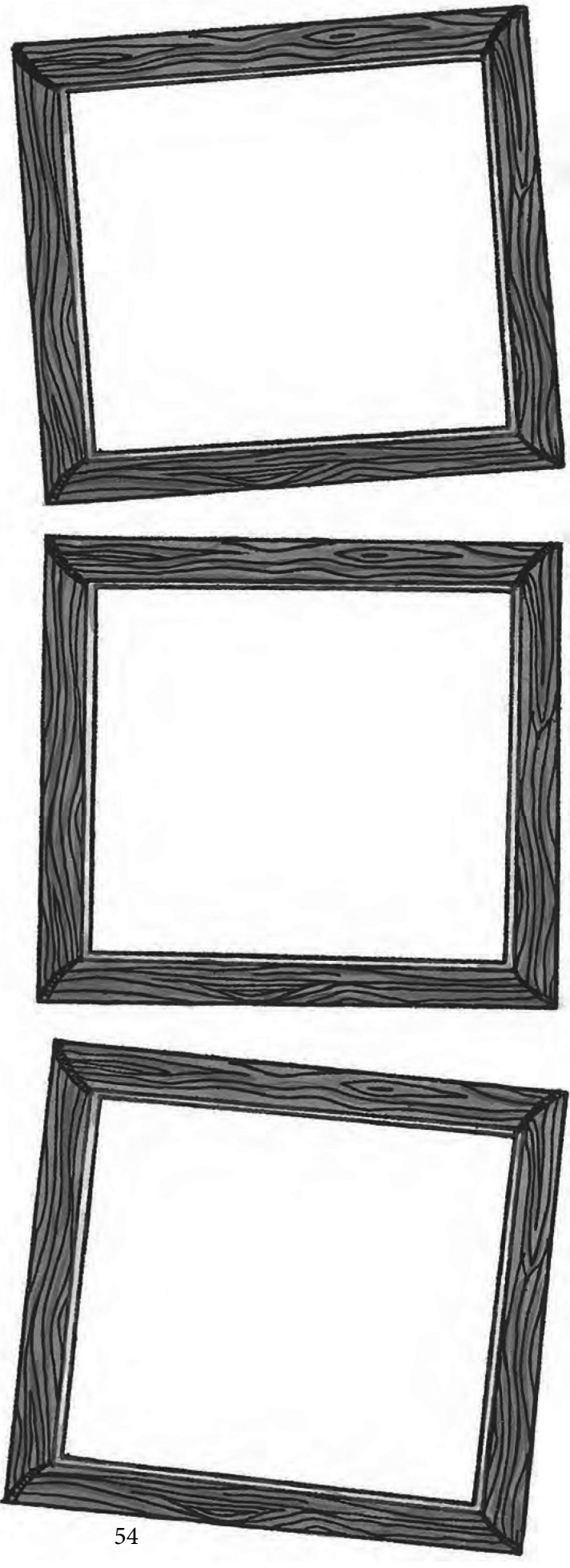
Peter



Cornelius

Read the above phrases. Draw a line to connect the phrases with the man it describes. Some phrases define Cornelius, some Peter, and some both of them.

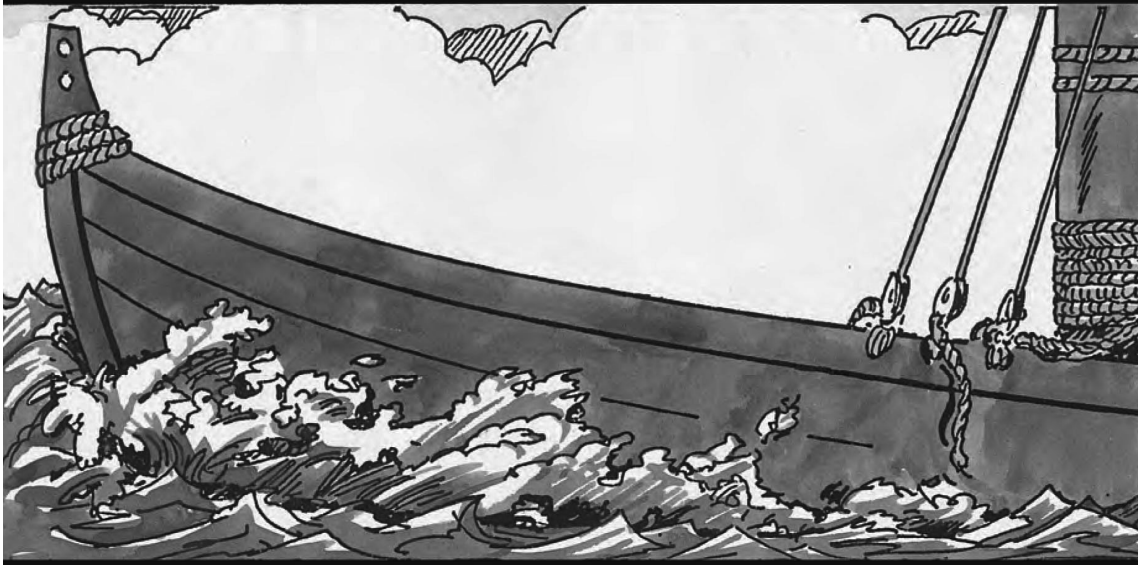
GOD LOVES



Everyone Everywhere

"I now realize how true it is that God does not show favoritism but accepts from every nation the one who fears him and does what is right." (Acts 10:34-35)

Draw a picture of yourself in the first frame. In the second one draw someone you love. In the last one, draw someone you don't know very well. Option: Glue a piece of aluminum foil to the first frame to simulate a mirror. In the second, draw a picture of your family. In the third one, glue a picture cut from a magazine that shows people. Read the Bible verse and remember what Peter learned: God loves all people everywhere!



Cut along the thick vertical line to separate the figures on the right side of the page. Cut apart the three pictures. Paste each one in the correct scene to show how God called and sent Paul and Barnabas as missionaries.

Go, Give, Pray

Some are called to __ (3) to faraway places.

Some obey Jesus and remember to ____ (1) every day.

We express the love of God when we _____. (5)

When we give, we help our _____. (2)

Whether we give, pray or go, we all have a _____, (4)

that we should _____. (6)

Choose from this list of words to complete the crossword puzzle.

give
go
mission
obey
neighbor
pray

**Our offerings
help
missionaries
share the
love of God.**



Number the drawings in the order that they happened in the story. Read the phrase above to remember what the Philippians did for Paul and what you can do today.

Obedient Hearts

I learn

[1]

about the missionaries.

[2]

This helps me know how I should

I can obey God and
also help others by

[3]

[4]

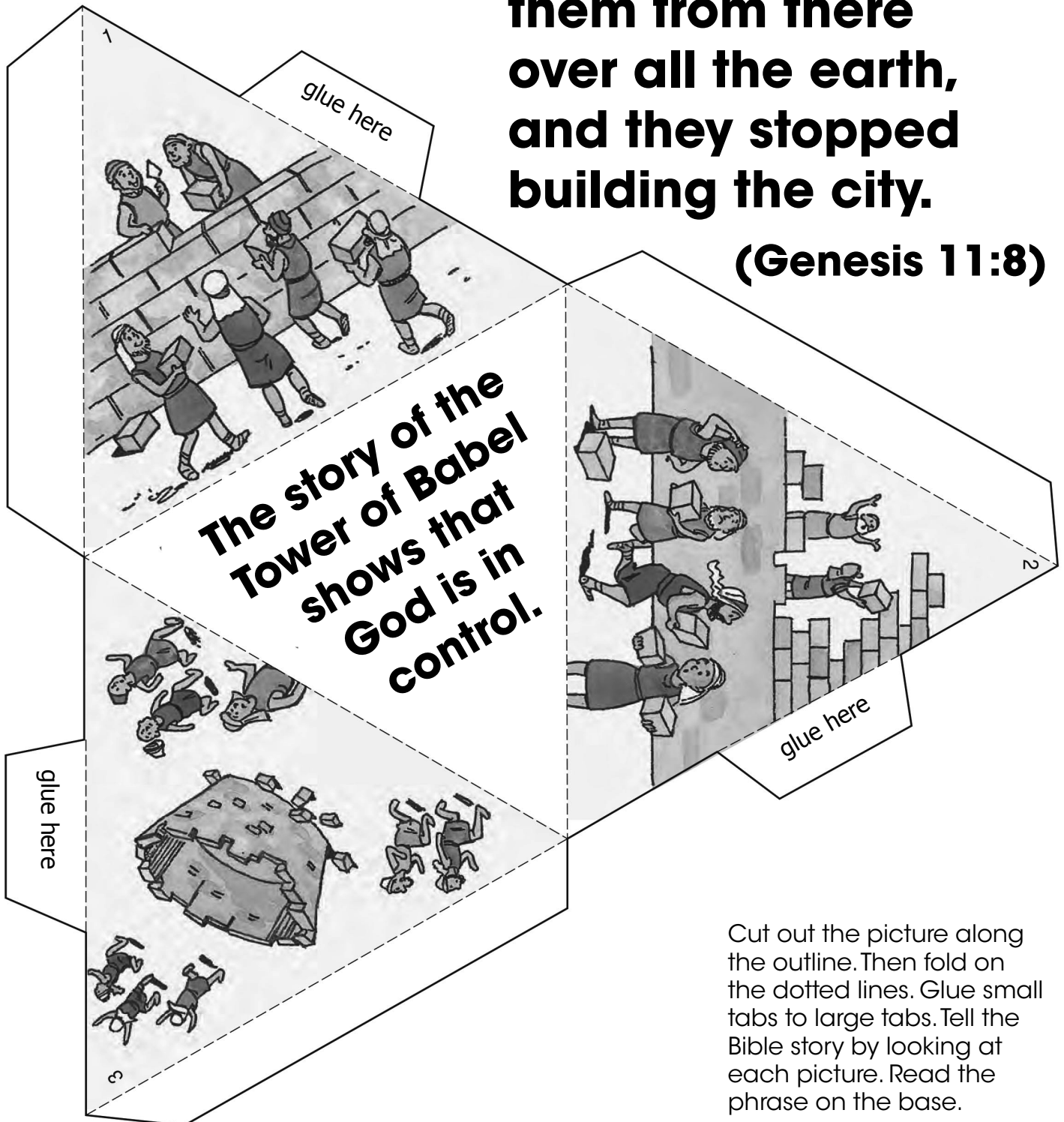
[5]

Cut out the hearts in the Cut-out Section and paste them in the corresponding spaces on this page.

CONFUSION!

So the Lord scattered them from there over all the earth, and they stopped building the city.

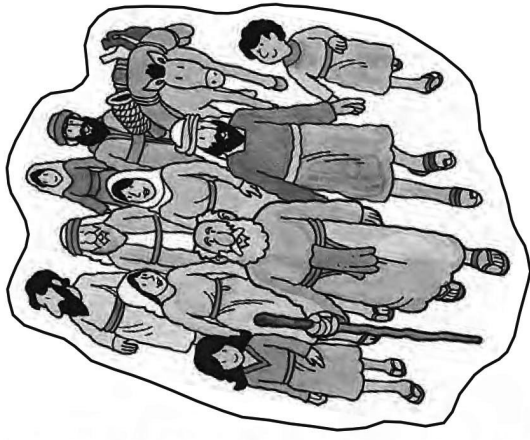
(Genesis 11:8)



Cut out the picture along the outline. Then fold on the dotted lines. Glue small tabs to large tabs. Tell the Bible story by looking at each picture. Read the phrase on the base.

Action in the Red Sea

Read the instructions on the next page.



Cut

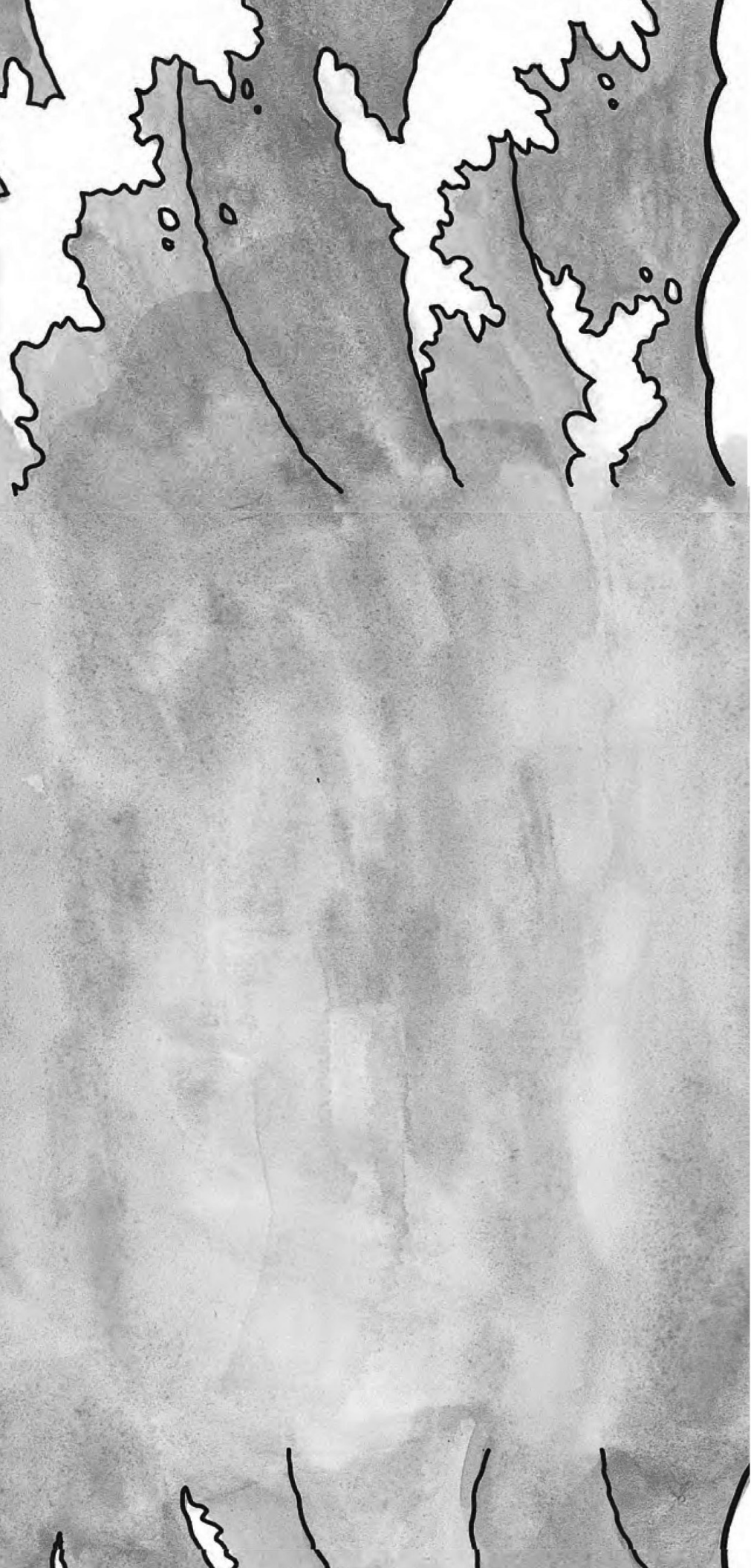
Fold

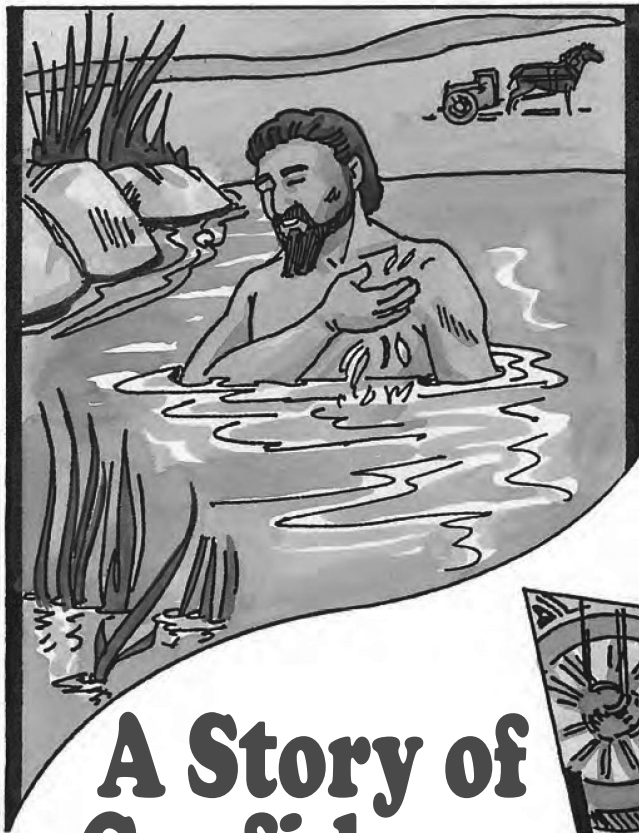
Cut

Fold



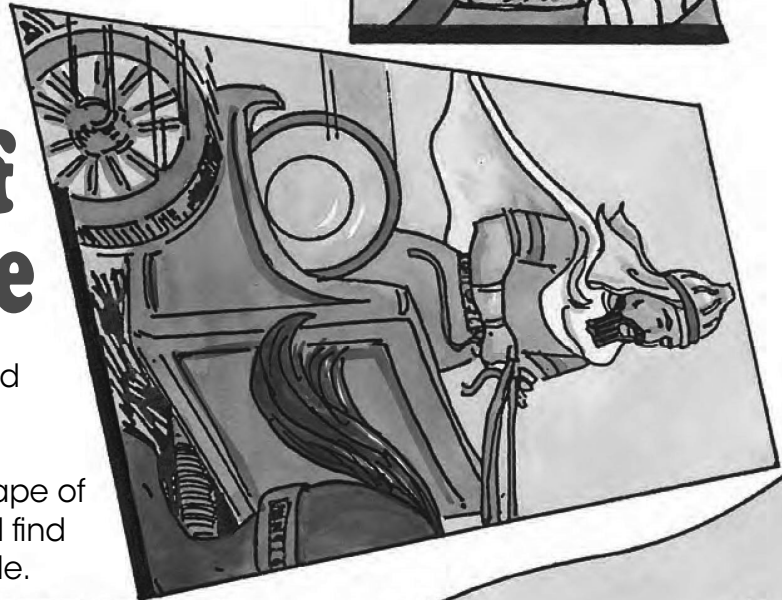
On the previous page, cut along the vertical solid lines (until the beginning of the dotted lines) and along the lines above the water. Fold forward along the dotted lines. Cut out the figures of the Israelites and the Egyptians. Use them to tell the Bible story. Open the water part to let Moses guide the Israelites through the Red Sea. Fold the sides in to see how God saved his people from the Egyptians. (If you are making copies, it is best if you can copy on both sides of the paper. Otherwise, you might want to make the copies and then glue the two pages together.)





A Story of Confidence

Cut out the pieces of the puzzle and arrange it according to what you learned in the Bible story. When the puzzle is finished, it will be in the shape of a T. Turn over the puzzle and you will find a special message on the other side.



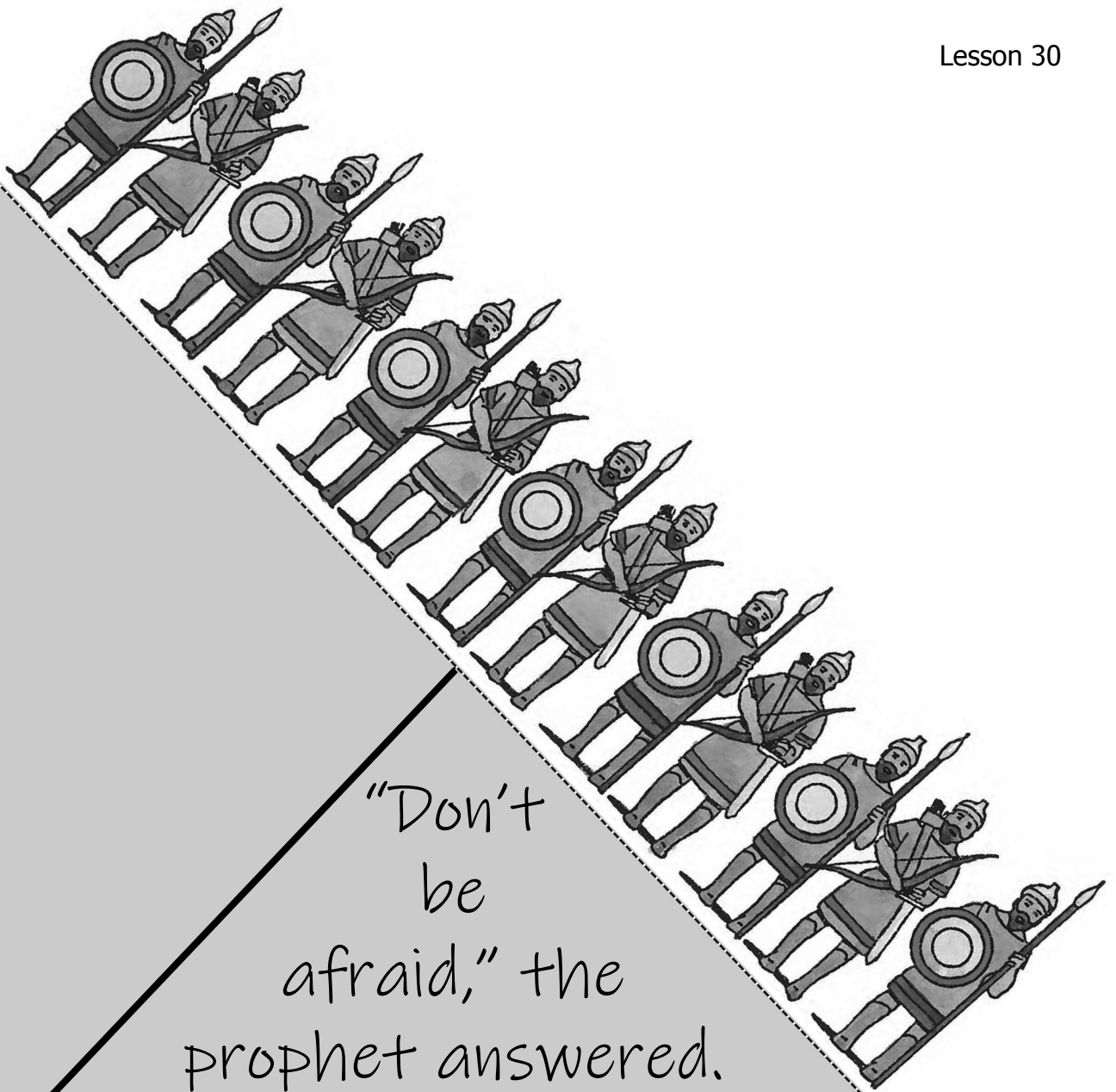
our

in

We can

**great and
powerful
God.**

trust



"Don't
be
afraid," the
prophet answered.
"Those who are with us
are more than those who are
with them." (2 Kings 6:16)

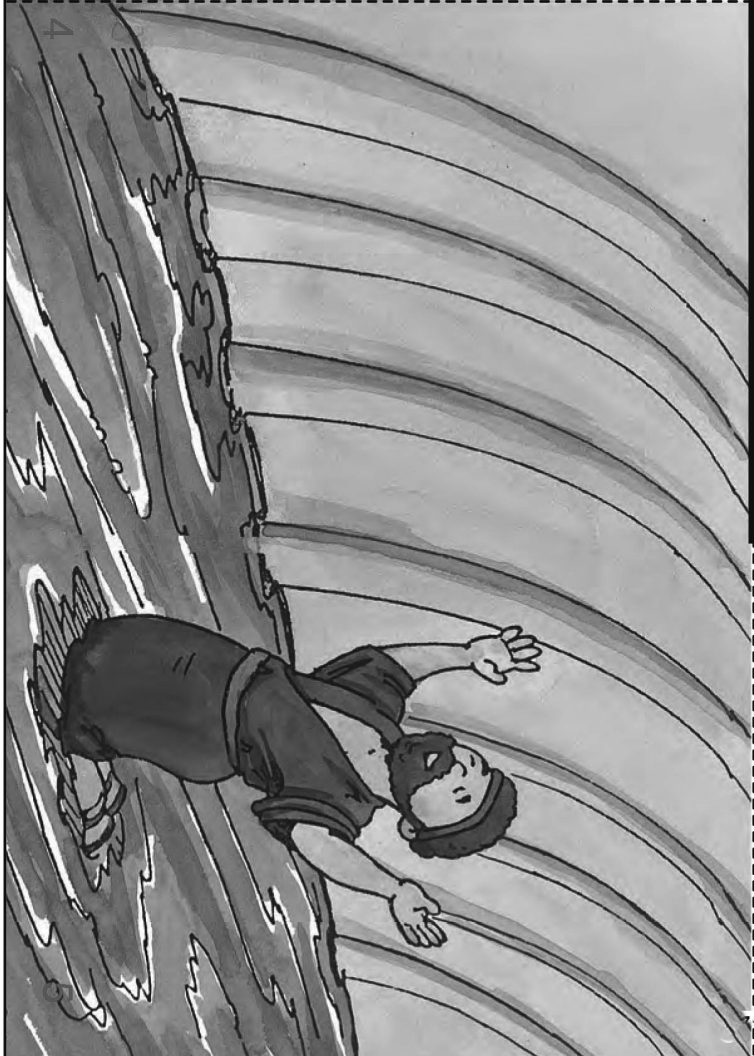
Cut off the bottom of the sheet along the thick line. Then cut along the line between the two triangles. Fold the sheet along the dotted line. Fold one part back and another forward to create a stage. Fold the picture of Elisha and the servant in the center. Fold along the dotted lines at the base and glue them so they stand. Place it on stage 1, and then on stage 2, as you tell the Bible story.



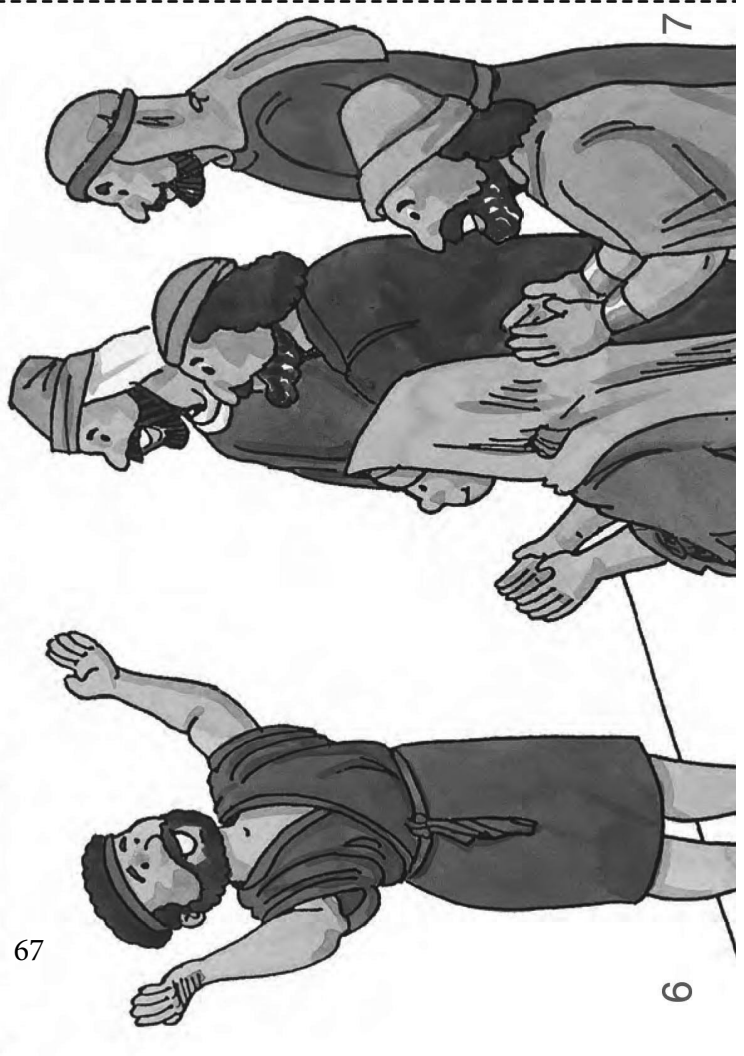
2

And Elisha prayed, "Open
his eyes, Lord, so that he
may see."
(2 Kings 6:17a)





67



6

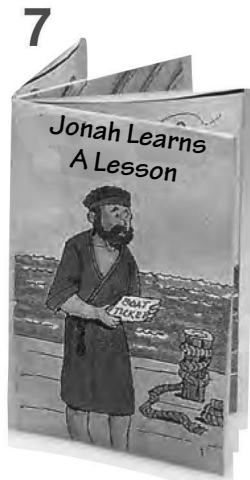
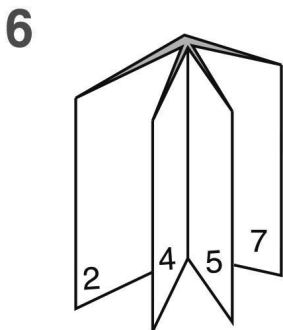
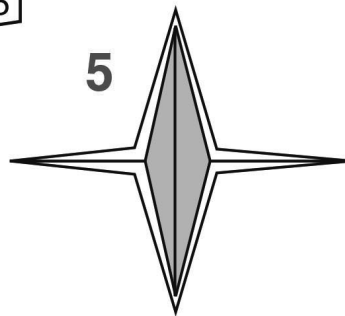
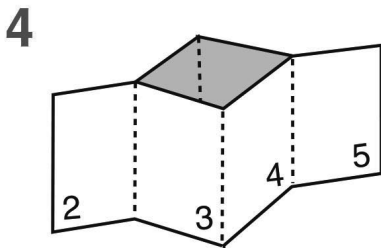
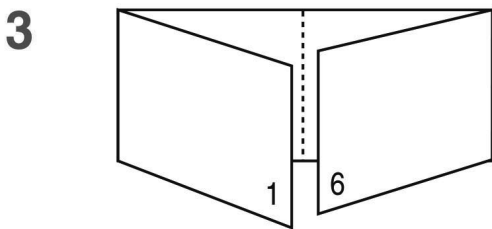
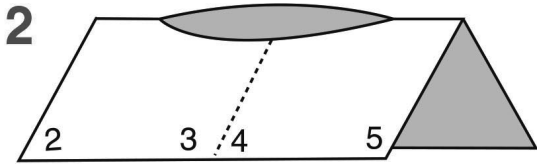
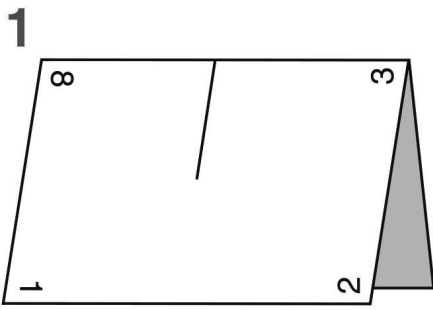
7 8

God is patient,
forgiving and
just with all
people.

Jonah Learns A Lesson



Lesson 31



1. Fold the sheet in half along the dotted line so that the pictures face out. Look at diagram 1. Cut through the black line to make an opening

2. Open the sheet and spread it out. Then, fold it in half so that boxes 2, 3, 4 and 5 are on the same side, as shown in diagram 2.

3. Fold the two ends of the booklet to the dotted line. See diagram 3.

4. Unfold the ends of the book. Now fold the sheet in half and, taking the ends, push them towards the center until the pages come together. Look at diagrams 4 and 5.

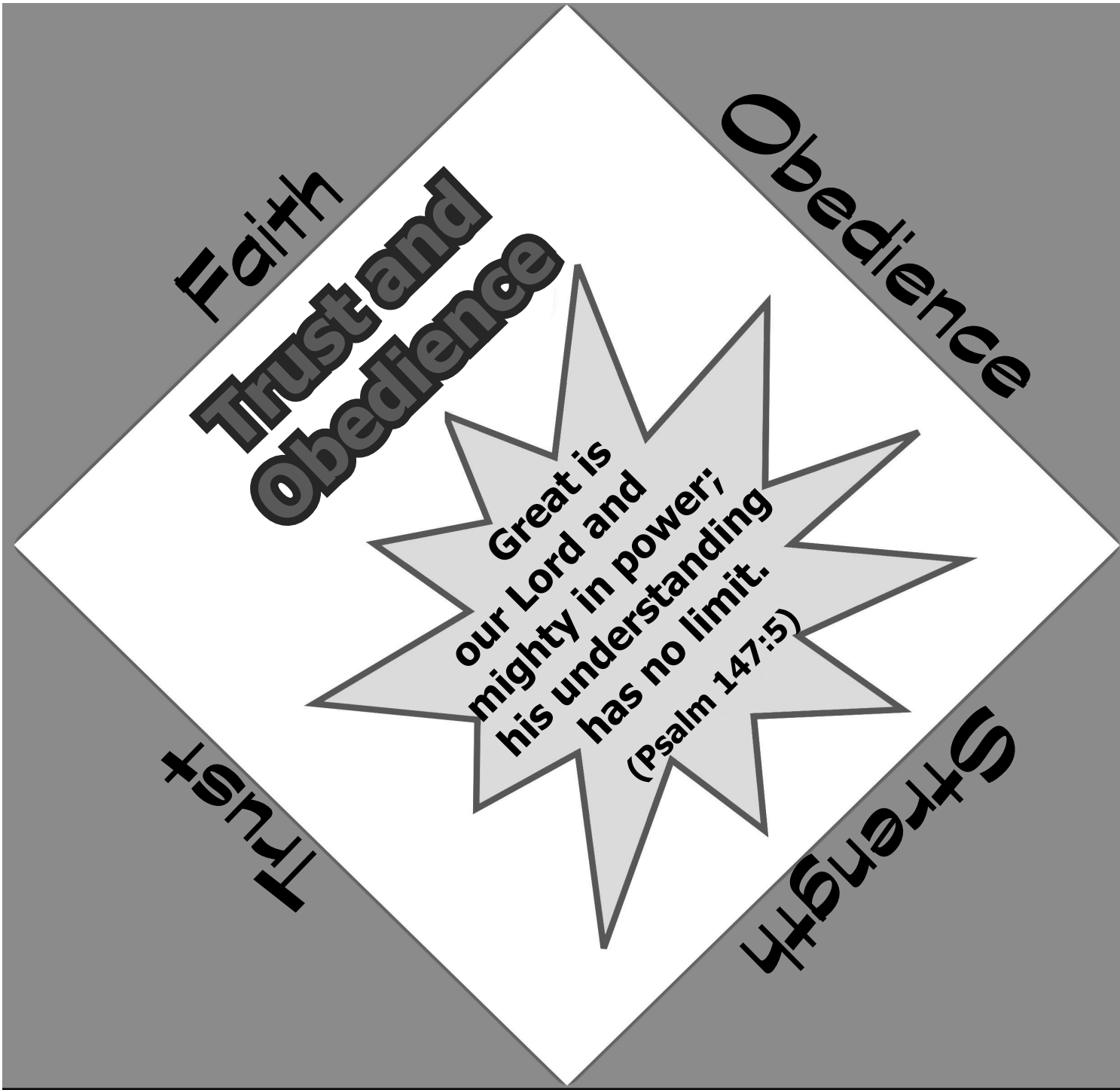
5. Fold pages 1 and 8 around the rest of the pages, so that they are like the booklet covers.

6. Use this booklet to review the Bible story. Read the message on page 8 and remember the important lesson that Jonah learned.

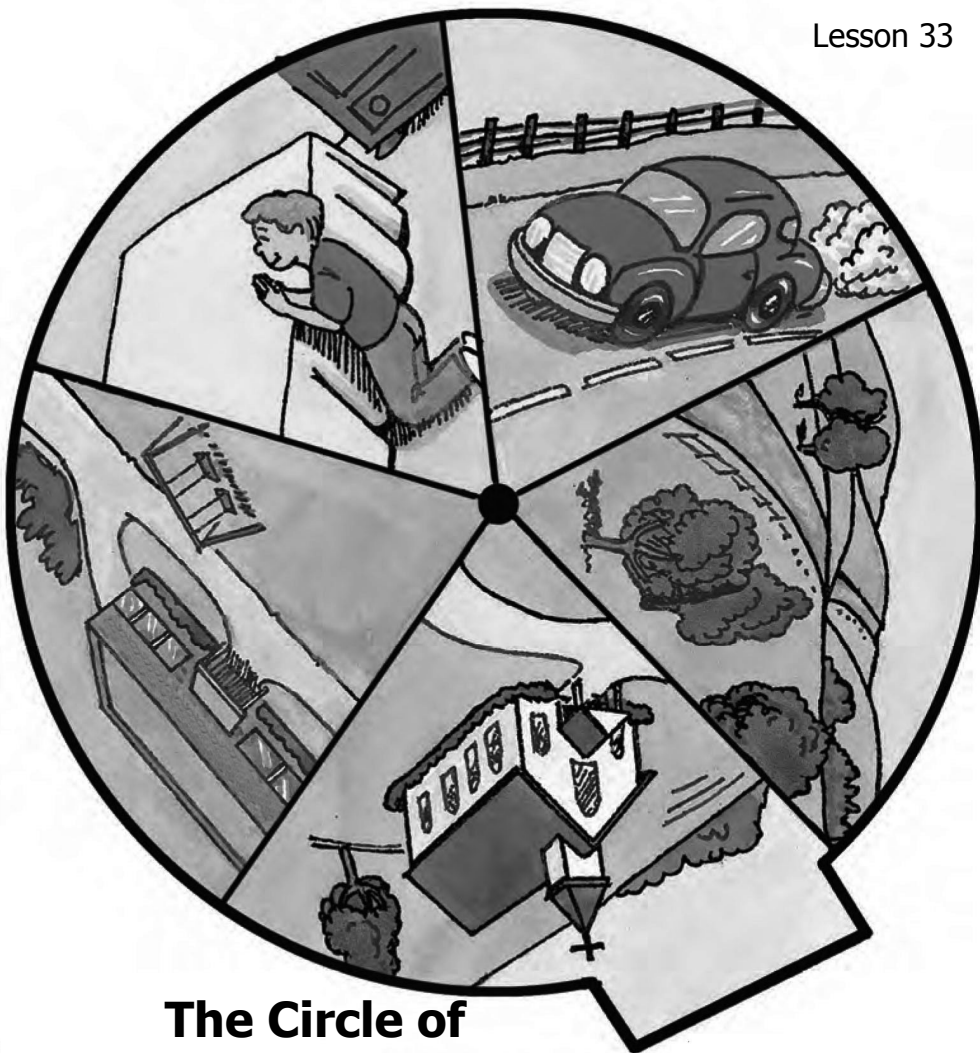
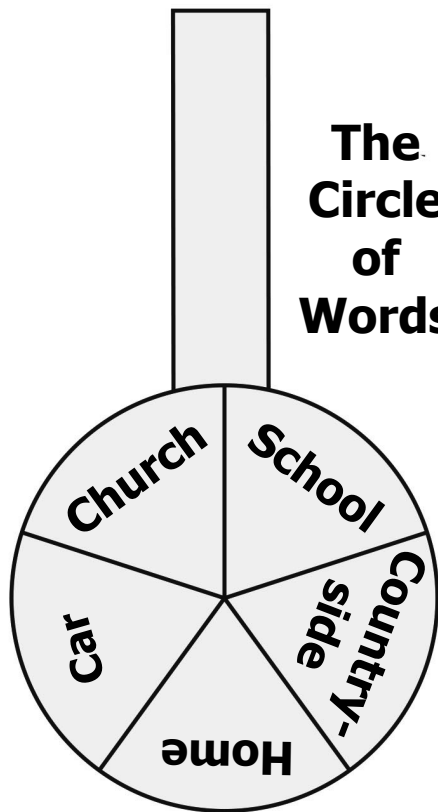
Note to the teacher: If necessary, make copies of these instructions for all teachers and assistants, so they can read them while helping the children put together their booklet.



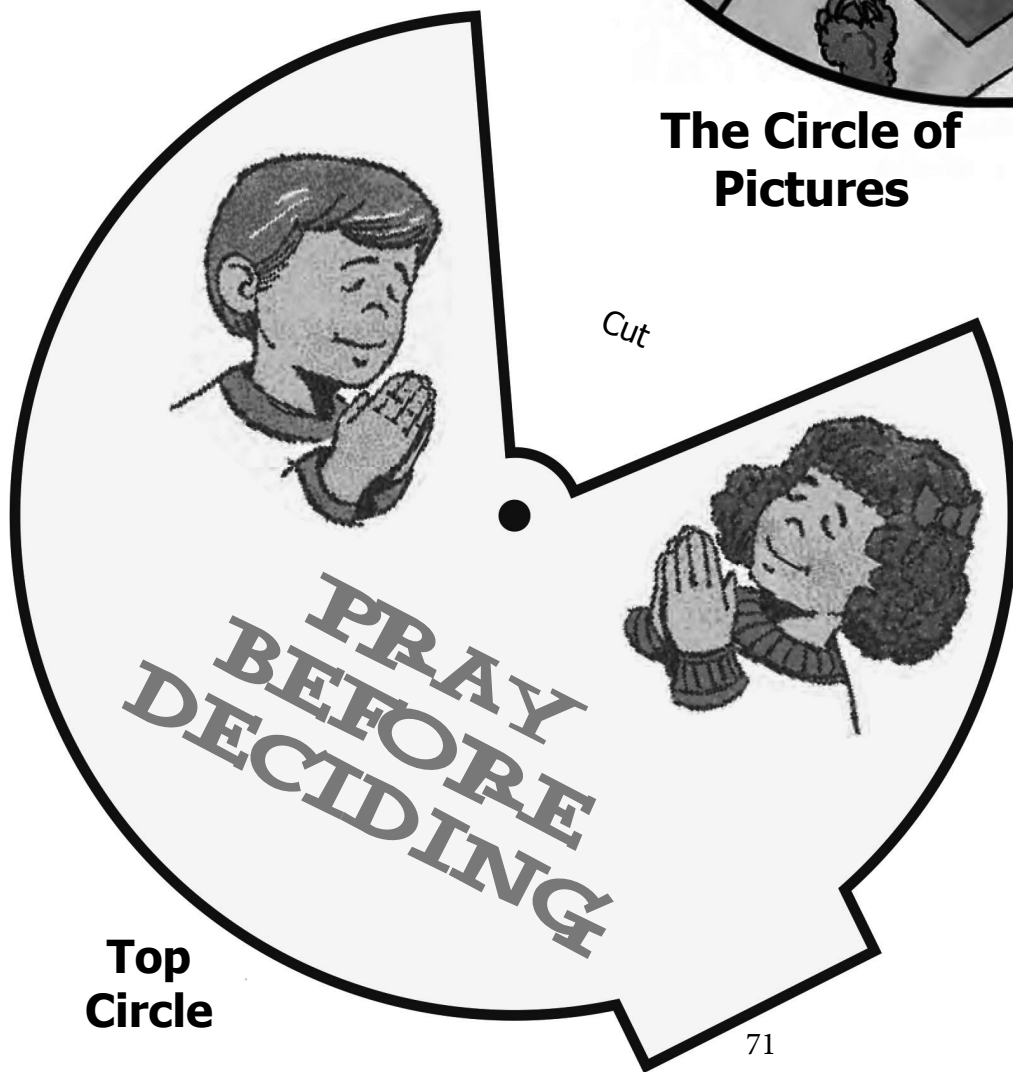
Cut this strip along the black line. Fold along the dotted lines so that the triangles cover the picture. Read the words that are in the triangles. Then open them and look at the drawing. What happened to these young men according to the Bible story? Cut out the angel on the next page. Glue it in the fiery furnace with the three young Hebrews who trusted in God. Write your name on the line and read the message that is there for you. Turn the page over and read the Bible verse for this lesson.



The Circle of Words



The Circle of Pictures



Top Circle

- ◇ Cut out the three circles along the outline.
- ◇ Cut out the window in the top circle.
- ◇ Connect the three circles in the center with a paper fastener (brad). The top circle goes on top; the circle of words, in the middle; and the circle of drawings on the bottom.
- ◇ Turn the circle and tell how Jesus prayed before making decisions.
- ◇ Turn the circle again, and choose a word from the word circle. Then, look for the corresponding picture. Talk about the type of decisions we can make in the location pictured. Also talk about how you should pray before making a decision. Repeat the last two steps with each word and picture.



Section B

“Father, hallowed be your name, your kingdom come. Give us each day our daily bread.”

(Luke 11:2-3)

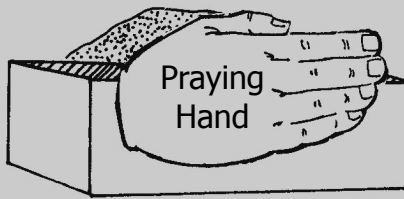
Section C

Cut along the black lines. Then, fold along the dotted lines. Glue sections B and C behind A. Glue sections E and F behind D. Cut out the praying hands from the Cut-out Section. Glue one of the hands to each side of your prayer box (see the example).

Draw or write prayer requests on small pieces of paper, and put them in your box. Invite your family members to do it too. Each day choose a prayer request and pray for it. Remember that Jesus gave us the example of how we should pray.

Glue a praying hand here.

Glue a praying hand here.



Section E

“Forgive us our sins, for we also forgive everyone who sins against us. And lead us not into temptation.”
(Luke 11:4)

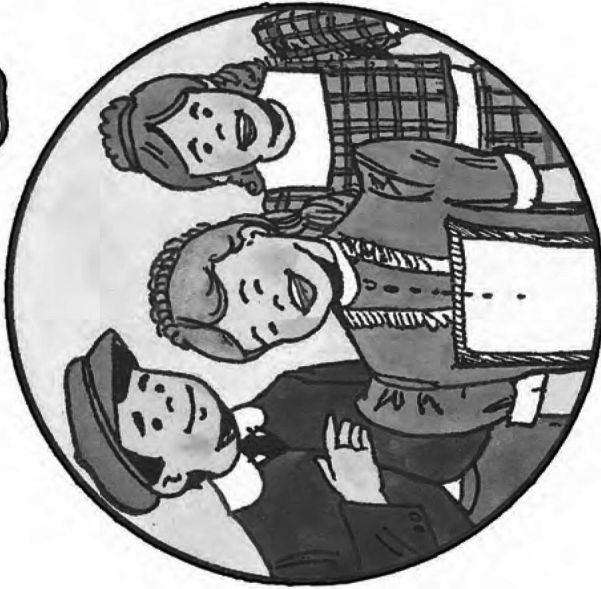
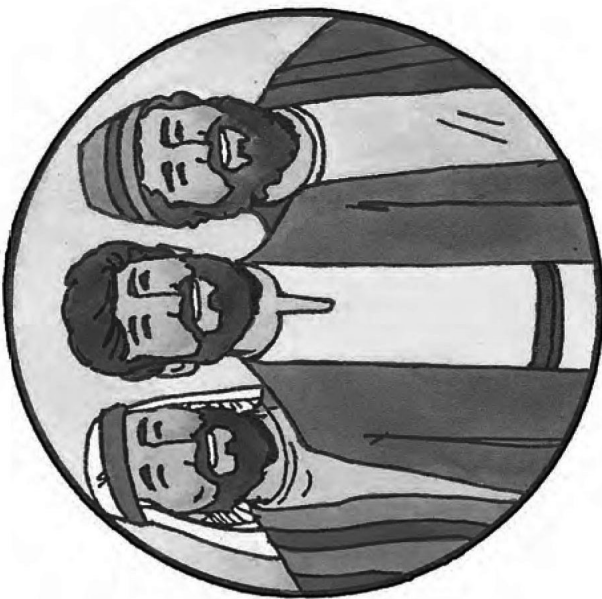
Section F

Section A

**“I call on you, my
God, for you will
answer me; turn
your ear to me and
hear my prayer.”
(Psalm 17 :6)**

Section D

Why did Jesus pray?



Jesus prayed for...

Name _____



Write your name in the empty circle. Find the strip of Praying Hands in the Cut-out Section and cut them out. Then, stick one set of hands on each of the drawings that represent the people Jesus prayed for in the Bible story. Complete the sentence above.

I Will Pray for My Neighbors

On the following lines, write the names of people you will pray for. Each day you pray for the people on your list, paste or draw a star in the appropriate box.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

"I call on you, my God, for you will answer me; turn your ear to me and hear my prayer." (Psalm 17:6)



THY WILL BE DONE!

Fold the sheet up on the dotted line, so you can remember how Jesus prayed when he was sad.

PRAYER IS THE KEY

Look in your Bible and fill in the blanks with the missing words to complete the Bible verse.

**“I _____ on you,
my God, for you will
_____ me;
turn your _____
to me and hear
_____ prayer.”**

(Psalm 17:6)



Special Book.

New Testament

Week 2

Week 4

After the Birth of Jesus

The Bible is God's

Old Testament

Week 1

Week 3

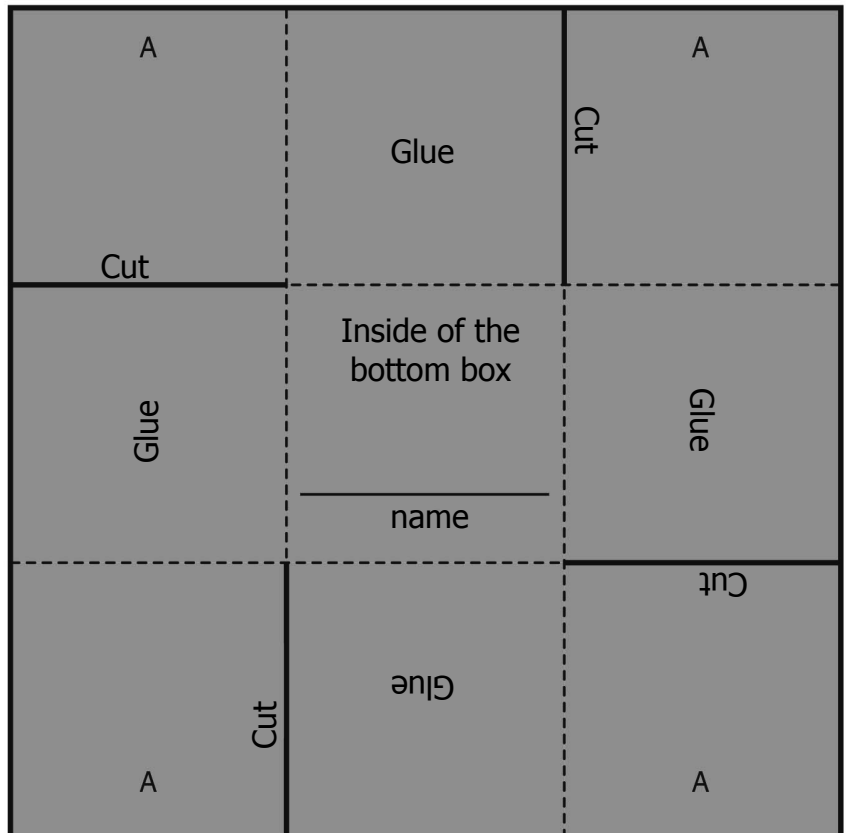
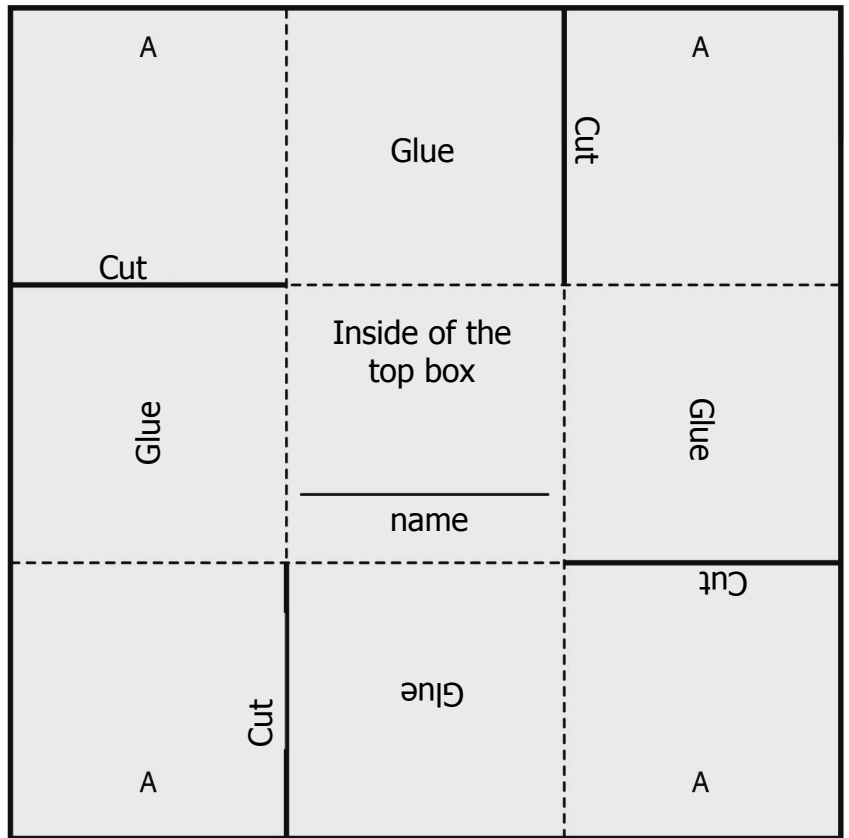
Before Jesus Came to Earth

HOLY Bible

Fold this sheet along the dotted line. Write your name in the space under "Holy Bible". Cut out from the cut-out section the pictures that correspond with Unit IX, and glue one on this page each week that you attend Sunday School.



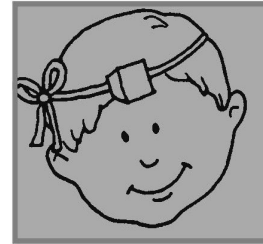
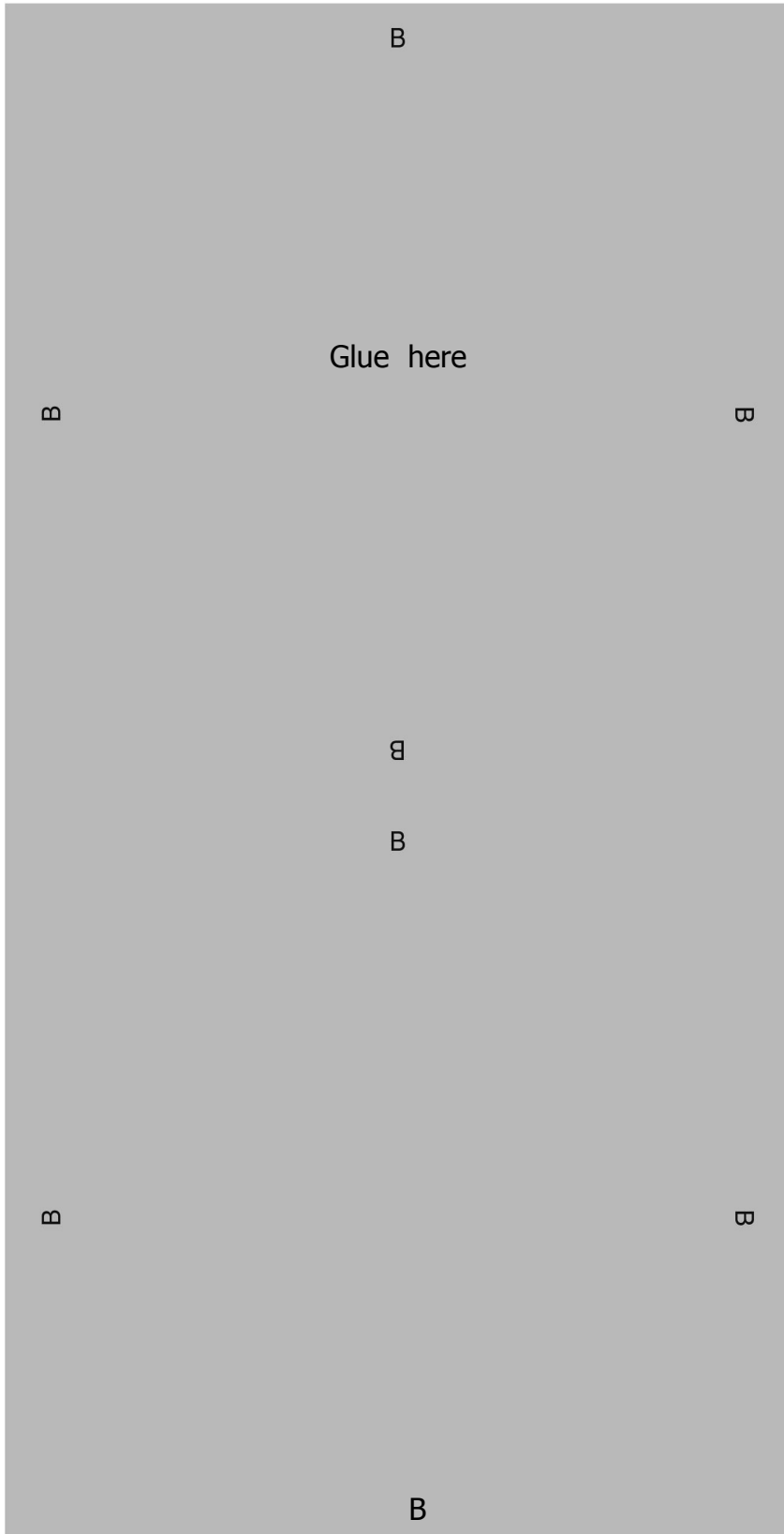
Phylactery



**"Hear, O Israel: The Lord our God, the Lord is one. Love the Lord your God with all your heart and with all your soul and with all your strength . . . Tie them as symbols on your hands and bind them on your foreheads."
(Deuteronomy 6:4-5, 8)**

**"In days to come, when your son asks you, 'What does this mean?' say to him, 'With a mighty hand the Lord brought us out of Egypt, out of the land of slavery . . . And it will be like a sign on your hand and a symbol on your forehead that the Lord brought us out of Egypt with his mighty hand.'
(Exodus 13:14,16)**

Instructions for assembling phylacteries (I recommend you use adhesive tape instead of glue): (1) Write your name on the lines in the center squares. (2) Cut out the two large squares and the two strips with verses. (3) Fold the squares along the dotted lines. (4) Cut along the black lines in the squares. (5) Glue sections A over sections B to form your phylactery. (6) You will need a long piece of yarn or sturdy string (long enough so you can tie it around your head). Find the center of the yarn. (7) Tape the center of the yarn in the space that says "Glue here" on the bottom of the phylactery. (8) Roll each strip with the Bible verses around a pencil. Place the two verses inside the phylactery. (9) Put the upper box on the lower one. Finally, tie the phylactery to your forehead, as the drawing shows.



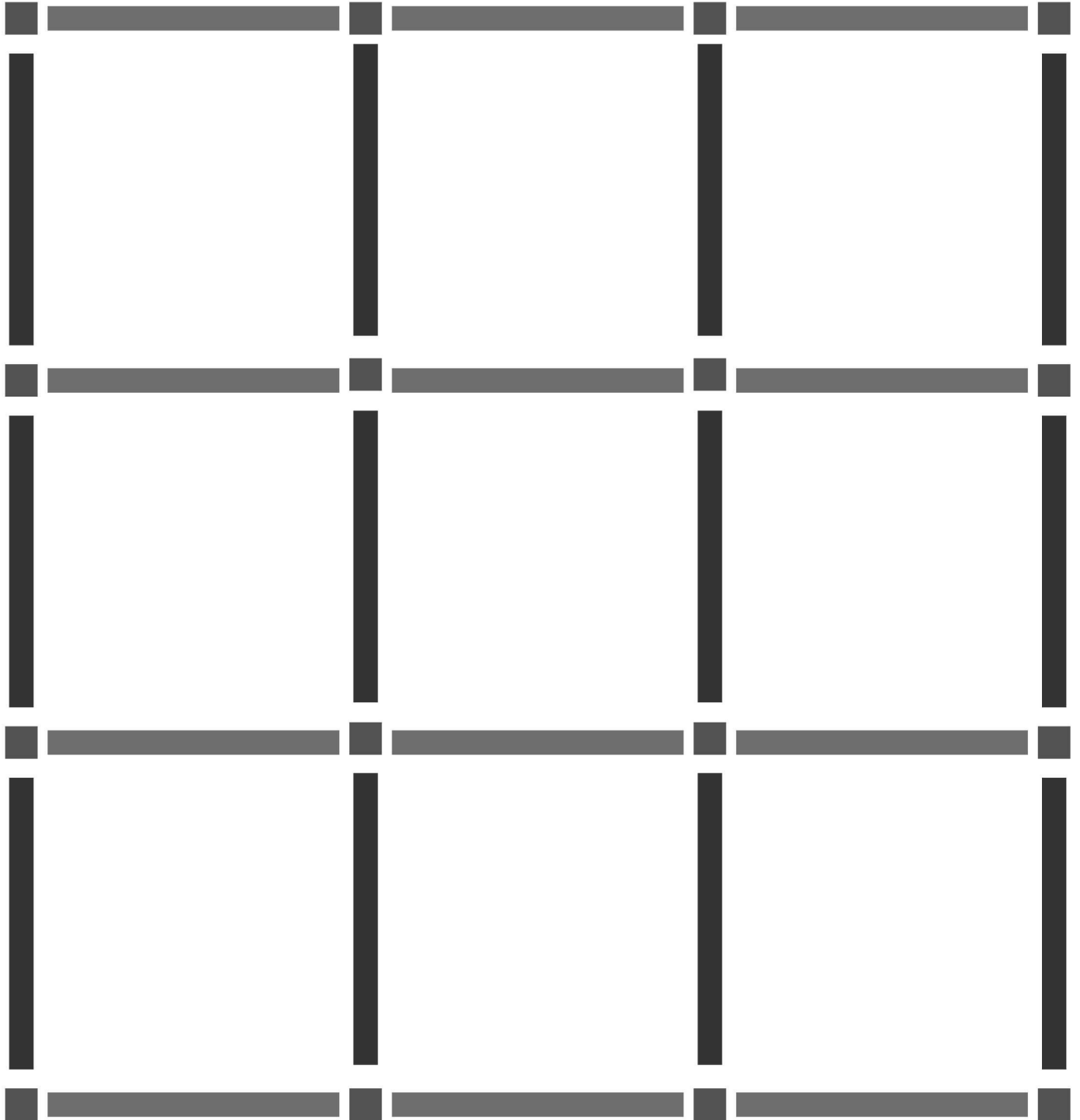
The Bible Talks About Jesus



Number the pictures in the order they took place in the Bible story. Tell what happened in the story.

XOXOXOX Bible XOXOXOX

Let's Play!

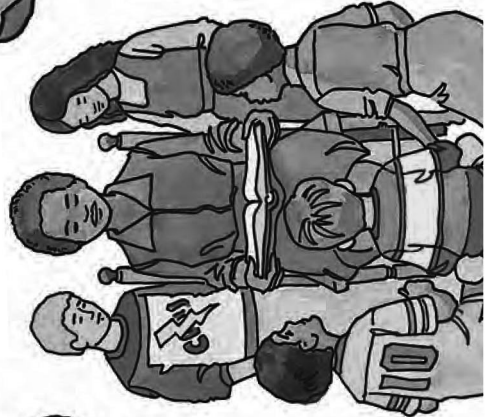


Cut out the question cards, and the X and O pictures from the Cut-out Section. Place the game board on the table. Play with teams of two. The players will decide whose markers are the X's and whose are the O's. The teacher will read a question. The players will take turns answering the questions. If a player answers correctly, they can place their marker (an X or an O) on the board. The player whose markers form a vertical, horizontal or diagonal line of three markers first is the winner.

Name _____

1
WILL
NOT
NEGLECT
YOUR WORD.
(Psalm 119:16)

5 4
1 2 3



MY BIBLE HELPS ME KNOW WHAT I SHOULD DO

1

When it's hard to obey the rules...



it doesn't really matter if you don't obey them.

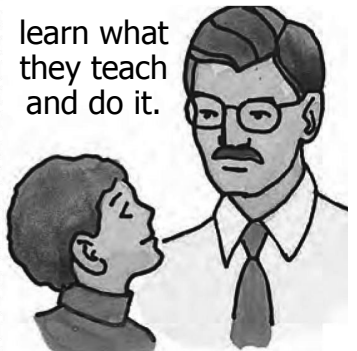


2

When someone teaches something new...



see if the Bible says it's correct.



learn what they teach and do it.

3

When someone hurts me...

forgive and pray for that person.



look for a way to get back at them.



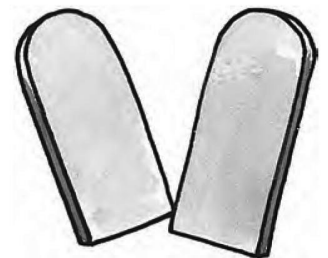
4

I can trust the Bible because...

it's old.



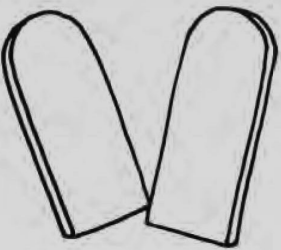
it's the word of God.



Instructions: Cut off this strip. Save the pictures on the other side to use later. Read the title of the activity and the beginning of each sentence. Circle the correct ending for each sentence. Then, fold the right side of the sheet along the dotted line. Did you choose the correct answers??



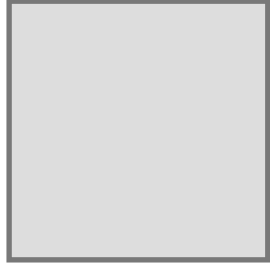
My Bible Says



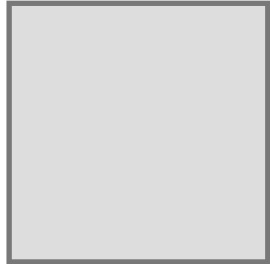
Cut out the five pictures in the strip below. Paste them in the correct place to complete the Bible verse.

Follow the Leader!

Your

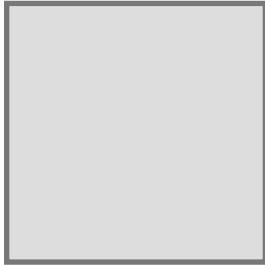
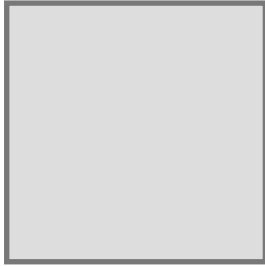


is a

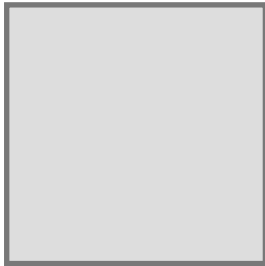


for my

and a

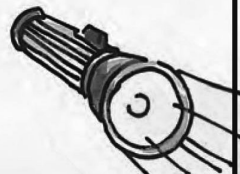


for my



.

(Psalm 119:105)



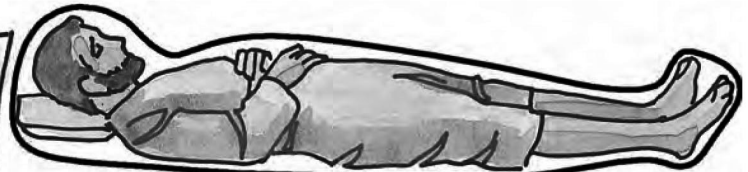
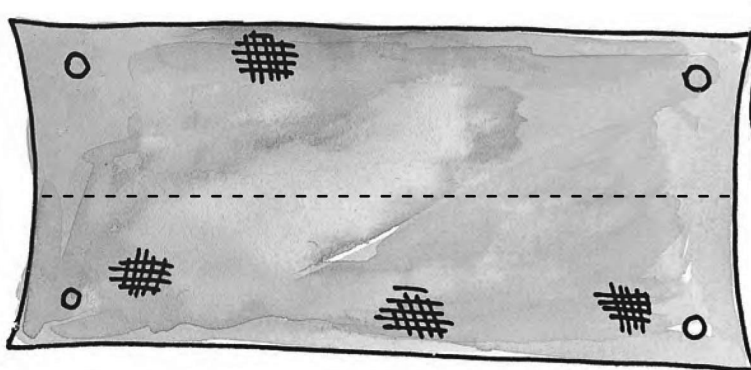


Trace these words.

Compassion

Fold up.

Love that Helps



Cut the bottom strip off the sheet. Then cut out the stretcher and the paralytic man. Fold the stretcher along the dotted line (the brown part should be left facing out). Put the figure of the paralytic on the stretcher and review what you learned in the Bible story. **Option:** poke the holes marked on the stretcher and the roof. Insert strips of yarn or string through the holes of the stretcher. Pass them through the holes in the ceiling and tie them in a knot. Use the string to simulate lowering the stretcher to Jesus.

Who Can ...?

Draw a line from the circle, the star, the square and the triangle to the people who can do what the phrase says.

Show Compassion.



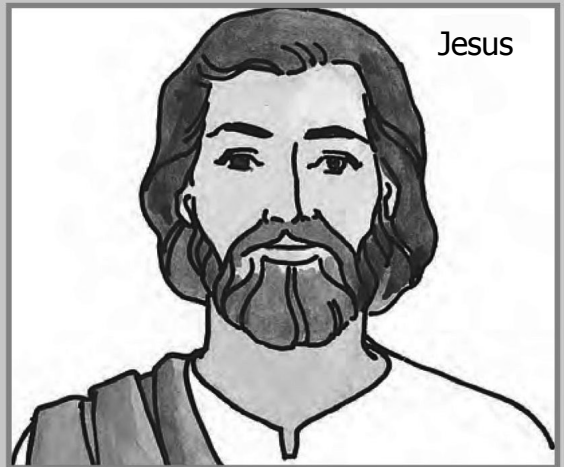
Help sick people to feel better.



Heal people without medication.



Forgive people when they disobey God.



MYSTERIOUS MESSAGE

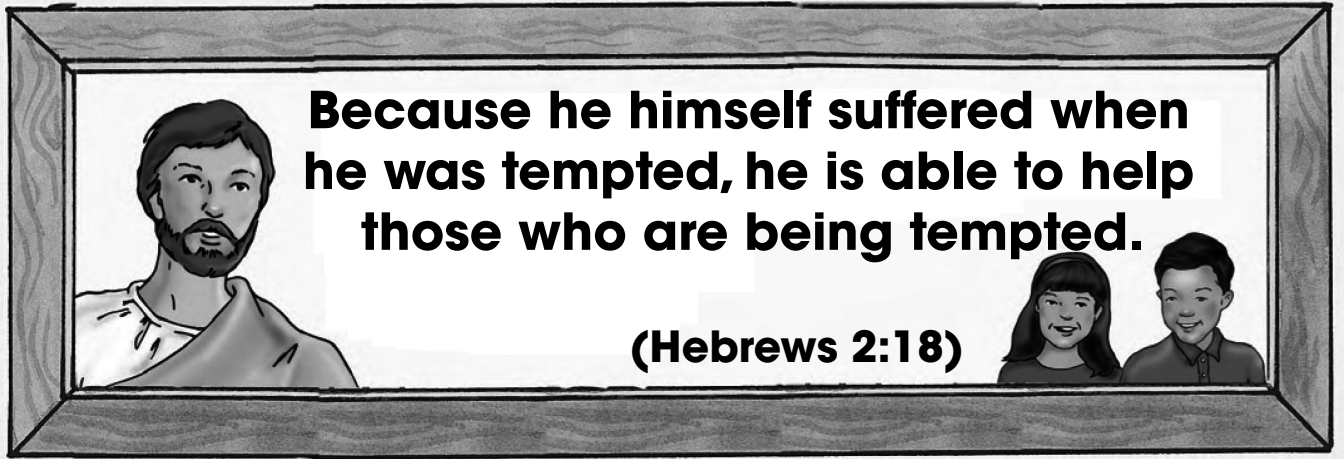
How did Jesus do what no one else could do?

He is the son of God

Put this message in front of a mirror to read the answer.

WHO IS THE TEMPTER?



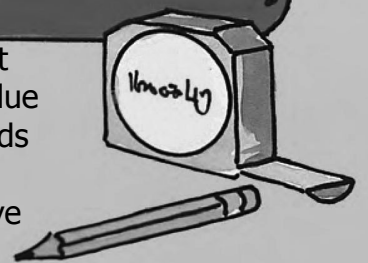


Fold forward.

Fold back.

Tools to Defeat Temptation

Cut out the cards for this lesson from the Cut-out Section. Fold this sheet along the dotted lines. Glue the sides so that a pocket forms. Look at the cards that you cut out, and choose the ones that show ways that will help us when we are tempted. Save these cards in your toolbox.

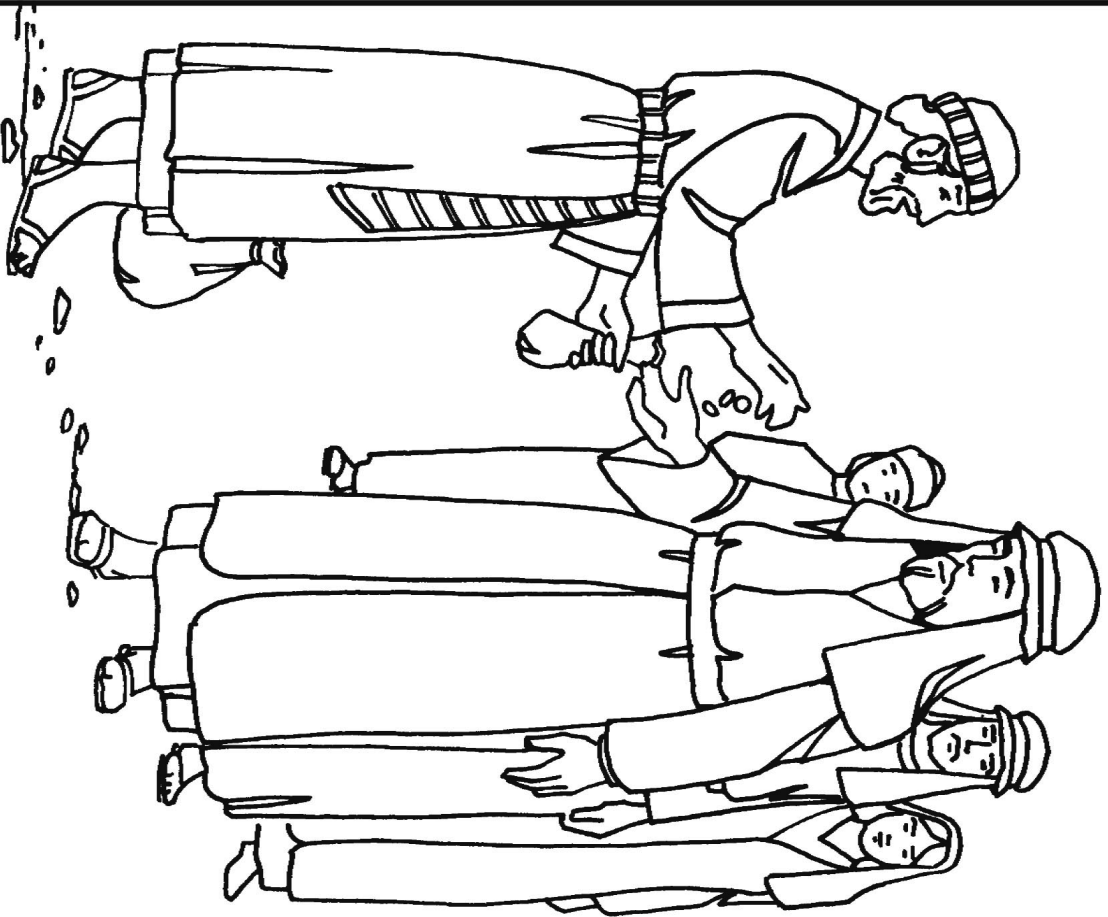


Zacchaeus changed when he met Jesus

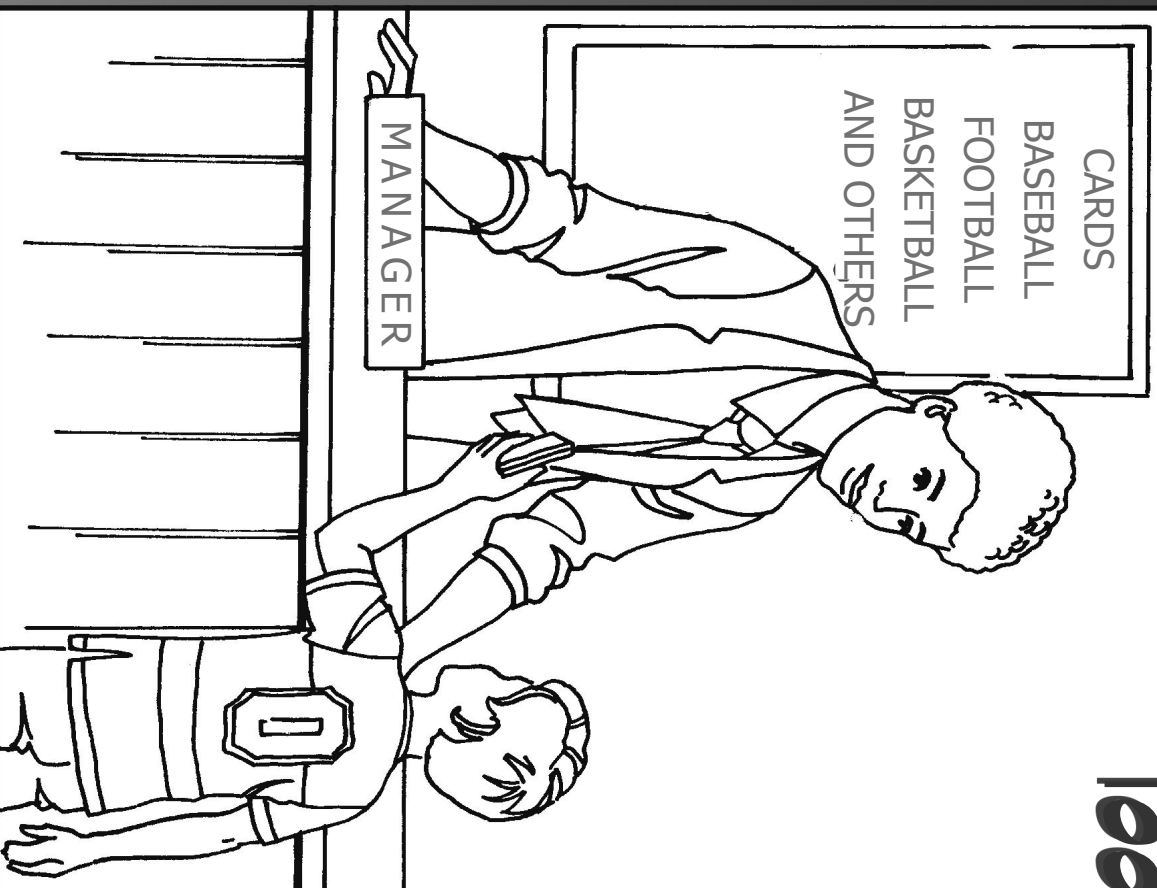


Cut out the strips and the picture of Zacchaeus from the Cut-out Section. Connect the strips by gluing them over the spaces marked with the letters A and B. Stick the figure of Zacchaeus on the strip, so that his belt covers the letters. Cut the openings marked on the tree. Insert the ends of the strip through them. Fold the ends backwards along the dotted lines. Move Zacchaeus up and down to simulate that he is going up and down the tree.

Zacchaeus Changed



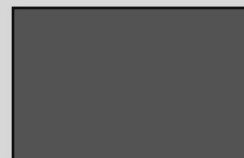
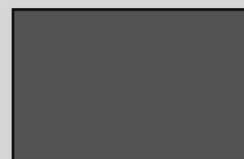
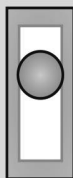
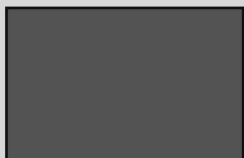
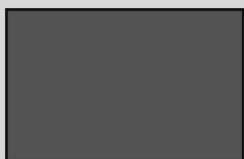
We Can Change Too!

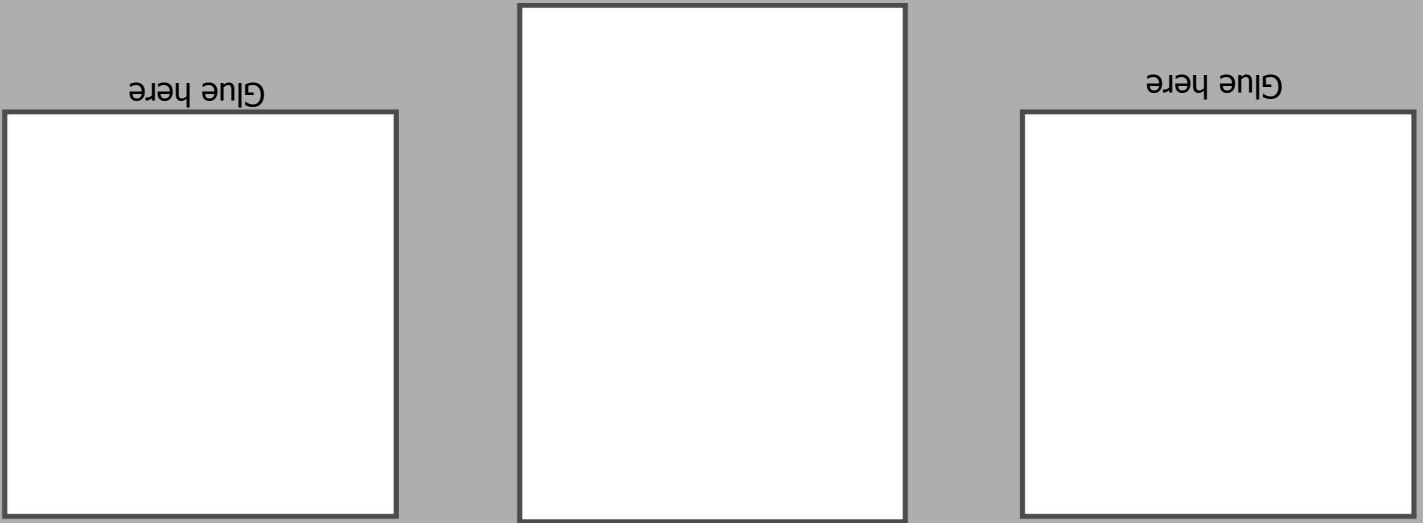


While coloring the drawings, describe what they mean.

**The
Family of**

_____ **Name**





Glue here

Glue here

Glue or draw pictures of your family in the squares.

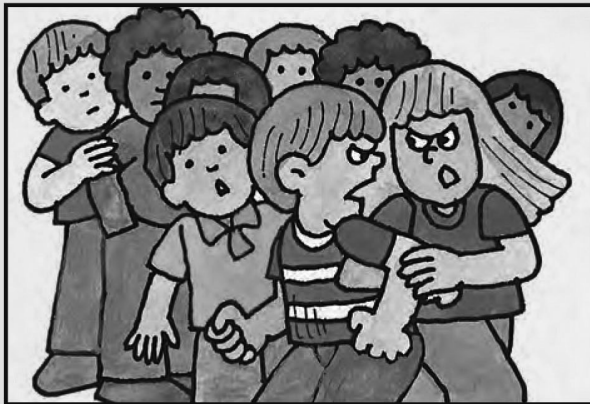
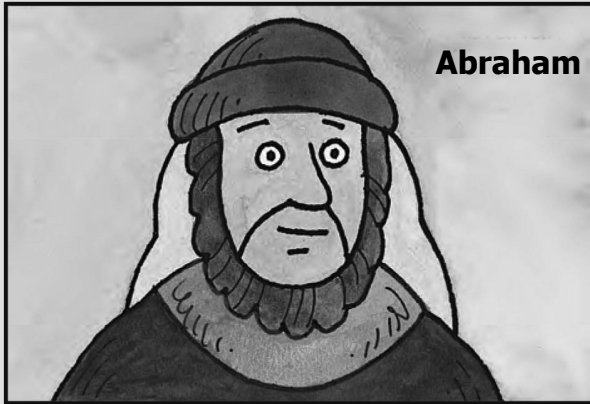
Glue here

Glue here

Fold along this line

Cut out the house on the other side of the page, following the outline. Then cut along the solid black lines and fold along the dotted lines to create the door and windows. Write your name on the line. Fold along the dotted line above so that the house is reinforced. Draw or paste pictures of your family on the door and windows. Glue the front part to the back of your house.

Let's Be Generous



Draw a line to connect the pictures that go together.

Remember
the Bible verse



(Joshua 24:24)

Write the letters on the wheel in the blanks. Start with the capital W.

I can Trust in God!

"Know therefore that the Lord
your God is God;
he is the faithful God . . ."

(Deuteronomy 7:9a)





Abraham trusted in God!
Even though it was difficult...

Fold the sheet in half. Cut out the picture of baby Isaac from the Cut-out Section. Glue Isaac in Sarah's arms.

Trust and Obey



Connect the dots starting at #1, then color the drawing.
Tell your family or a friend what you learned in the Bible story.

I will _____
you and teach you
in the _____ you
should go;

I will _____
you with my loving
_____ on you.

(Psalm 32:8)

Write the missing words in the blanks. Then read the whole verse.



Abraham

Who is Who?



Sarah

Connect with a line the name of each family member with their portrait.



Laban

1. Spouse of Isaac

2. Sister of Laban

3. Son of Abraham

4. Mother of Isaac

5. Spouse of Rebekah

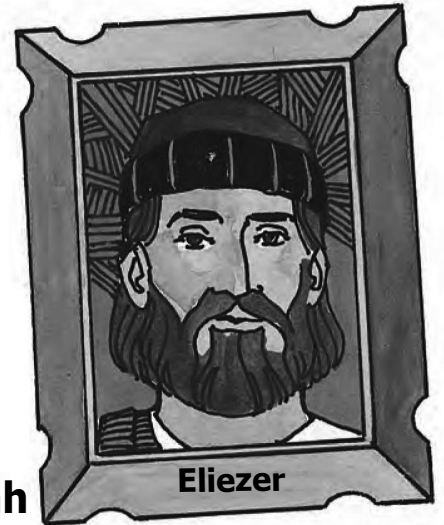
6. Spouse of Abraham

7. Brother of Rebekah

8. Father of Isaac

9. Spouse of Sarah

10. Servant of Abraham



Eliezer



Isaac



Rebekah

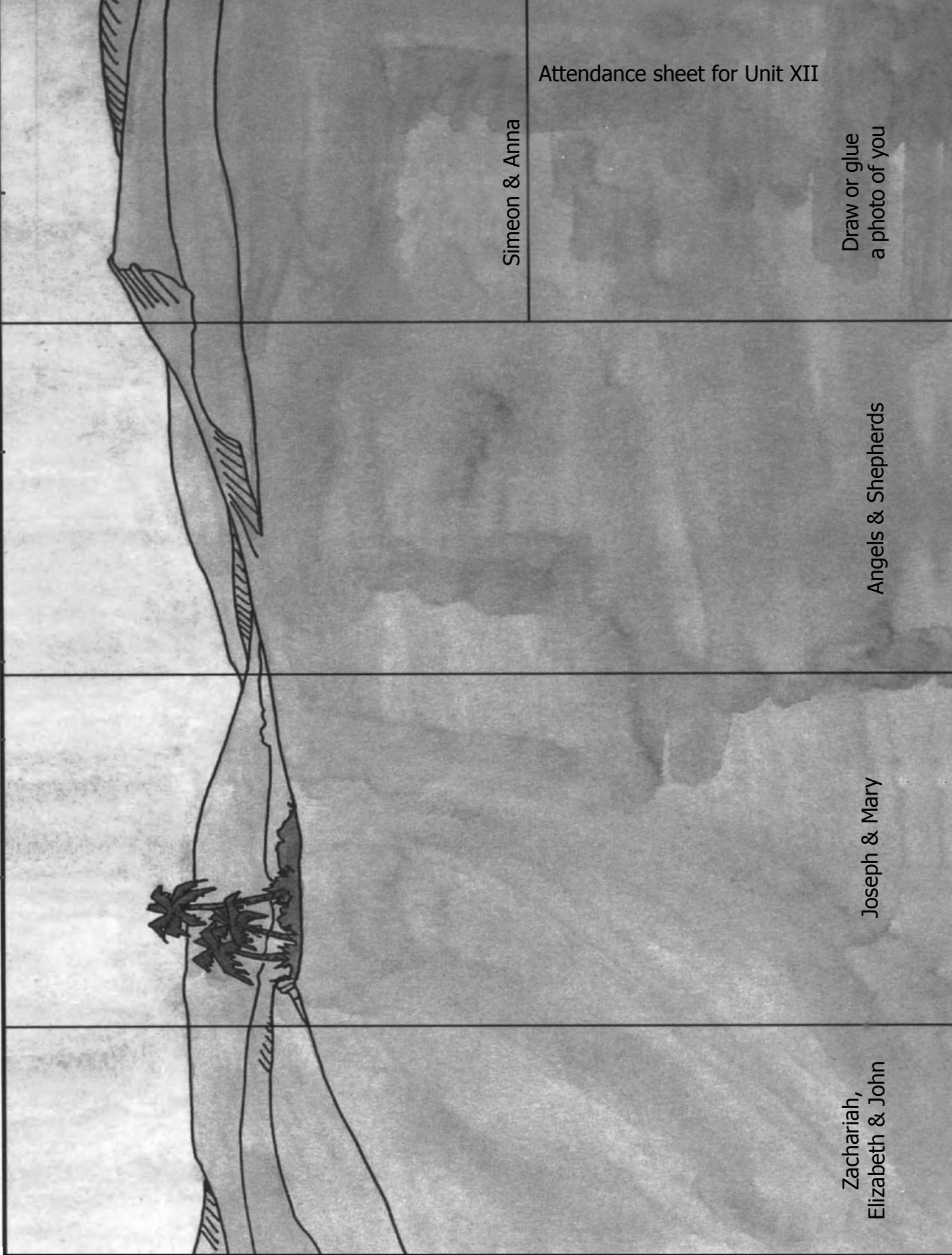
Jesus said: Happy are the Peacemakers.



Read the question below. Fold the sheet up along the dotted line.
Trace the word "Happy" and explain what it means to be peacemakers.

**How do children feel when they
get along with others?**

God chooses special people to be part of His plan.



Attendance sheet for Unit XII

Simeon & Anna

Draw or glue
a photo of you

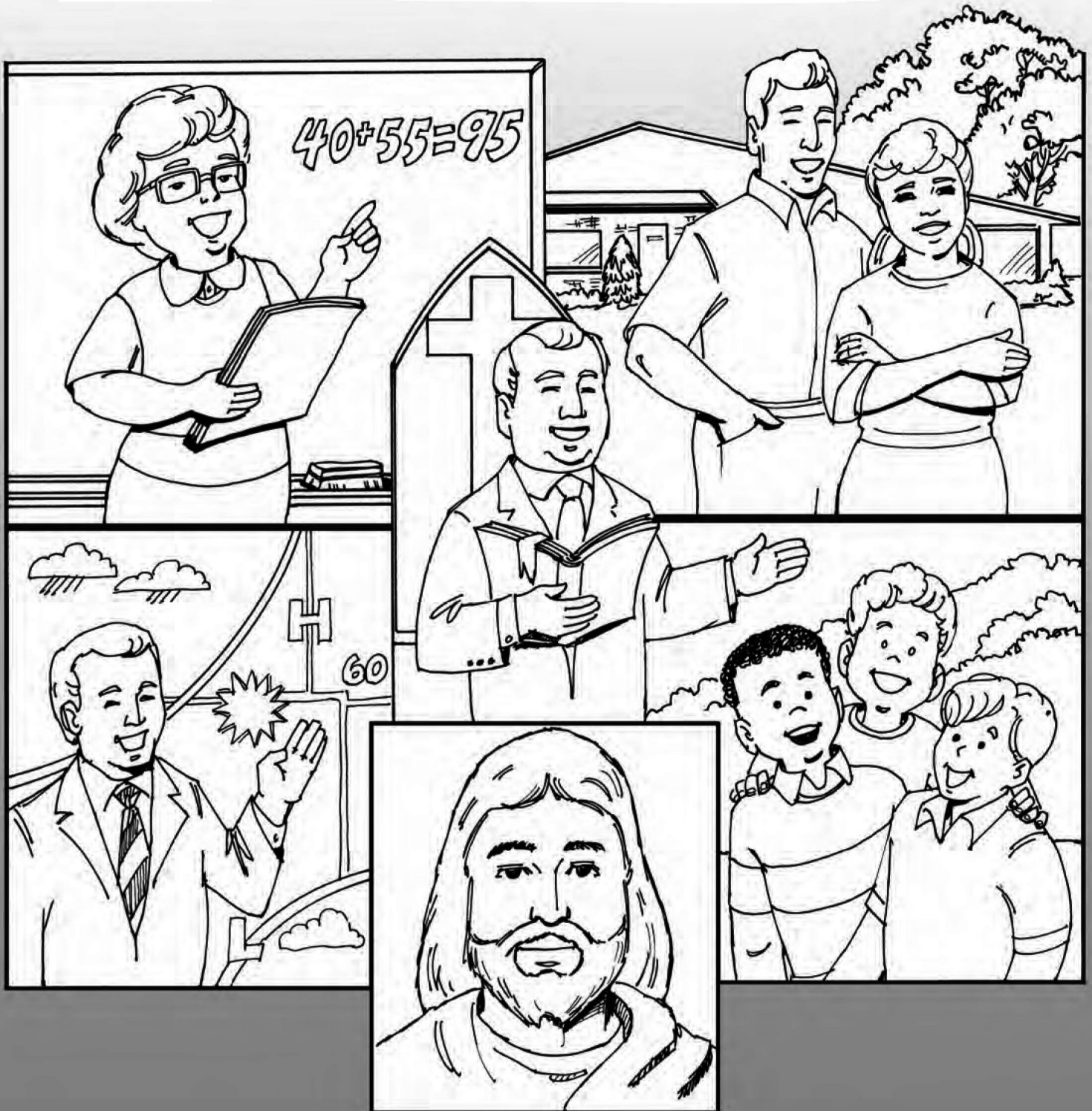
Angels & Shepherds

Joseph & Mary

Zachariah,
Elizabeth & John

Cut out and glue the pictures from the Cut-out Section that are labeled for each Sunday of this unit. At the end of the month let the students take this sheet home to help them remember that obedient people can be part of God's plan.

WHO CAN I TRUST?



Color in the pictures of the people that you can trust.

The Bethlehem Herald

An Angel Brings Good News

Zachariah Can't Speak

The Messenger Is Born

He Can Talk Again!

Ask the children to draw or write a description that explains the title of each box.
This will help them remember today's Bible story.

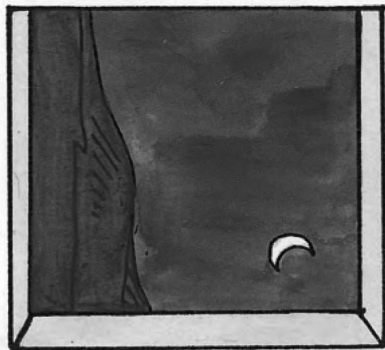
What's the Difference?



Obey v _ _ un _ ar _ _ y

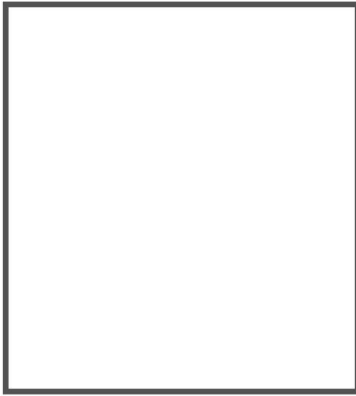
Fill in the blanks to know how we should obey. Cut two openings in the sheet, cutting along the solid black lines. Cut out the picture from the Cut-out Section. (You will need the two angels on the back for the next part of this lesson.) Insert the picture of the boys through the openings you made. Describe what is happening. Move the figure to see how the child's attitude changes. Remember that it is important to obey voluntarily.

His Name Will Be Jesus

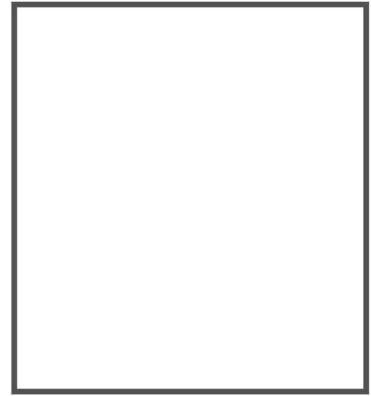


On the back of the pictures of the boy, you will find the picture of two angels. Slide the angel in the slits you made on the other side of the sheet and watch the scene as the angel speaks with Mary. Then slide the picture to see the angel talk to Joseph. Tell how Joseph and Mary voluntarily obeyed God.

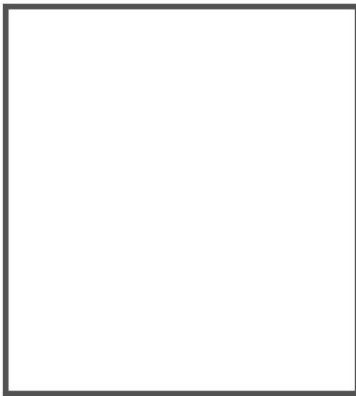
Peace to the World!



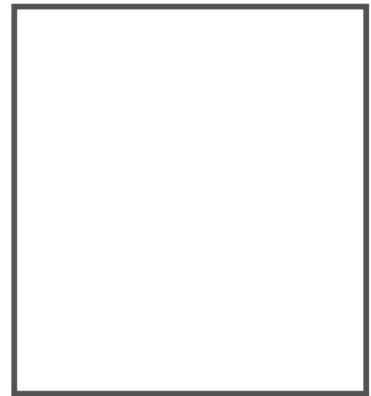
1



2



3



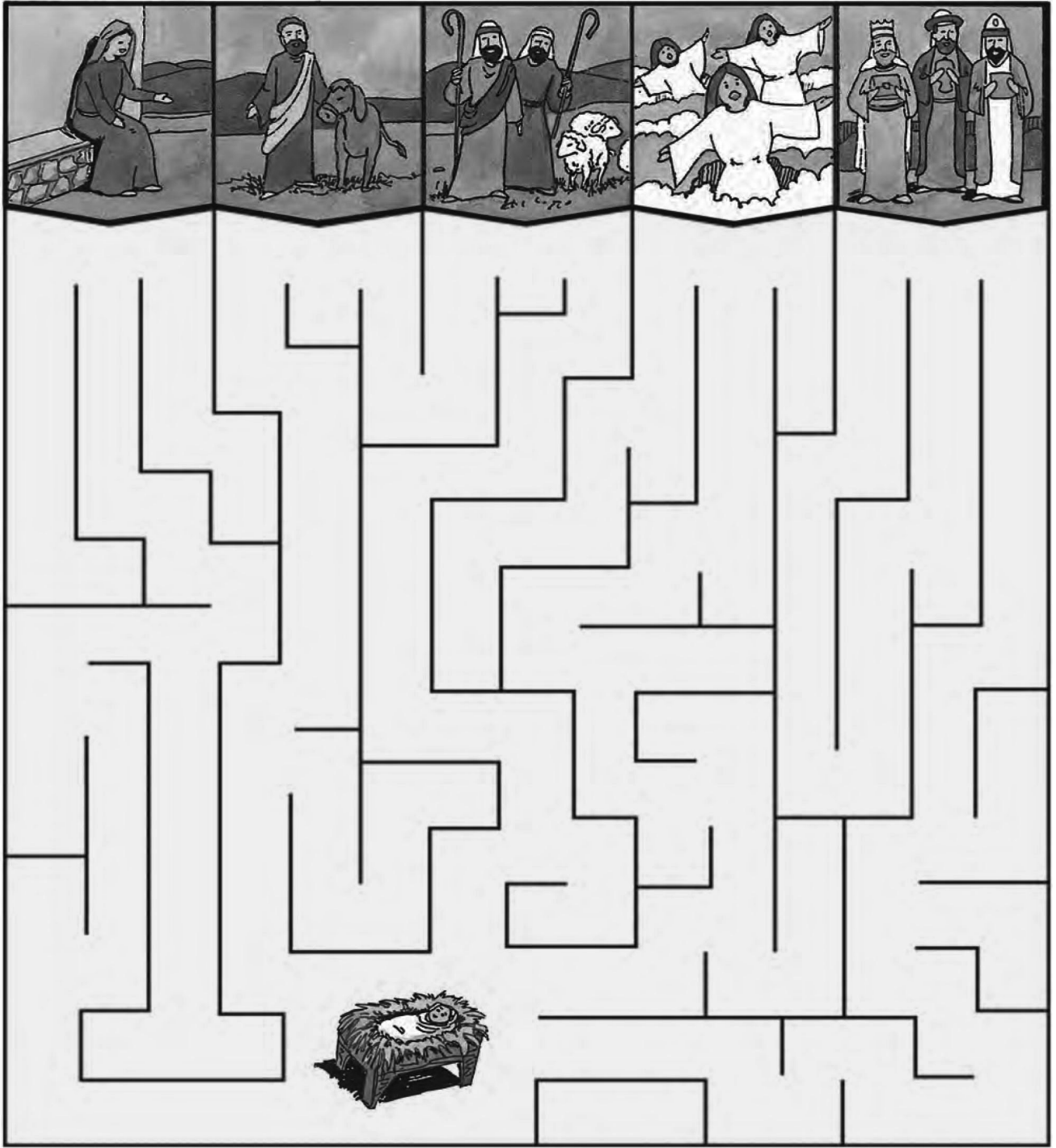
4

Cut out the four pictures at the bottom of this page and glue them in the squares above in the order in which they happened while you tell the story of Jesus' birth.



Help these people find their way through the labyrinth to reach baby Jesus.

FIND THE GOOD NEWS!



Jesus is the Promised Messiah!



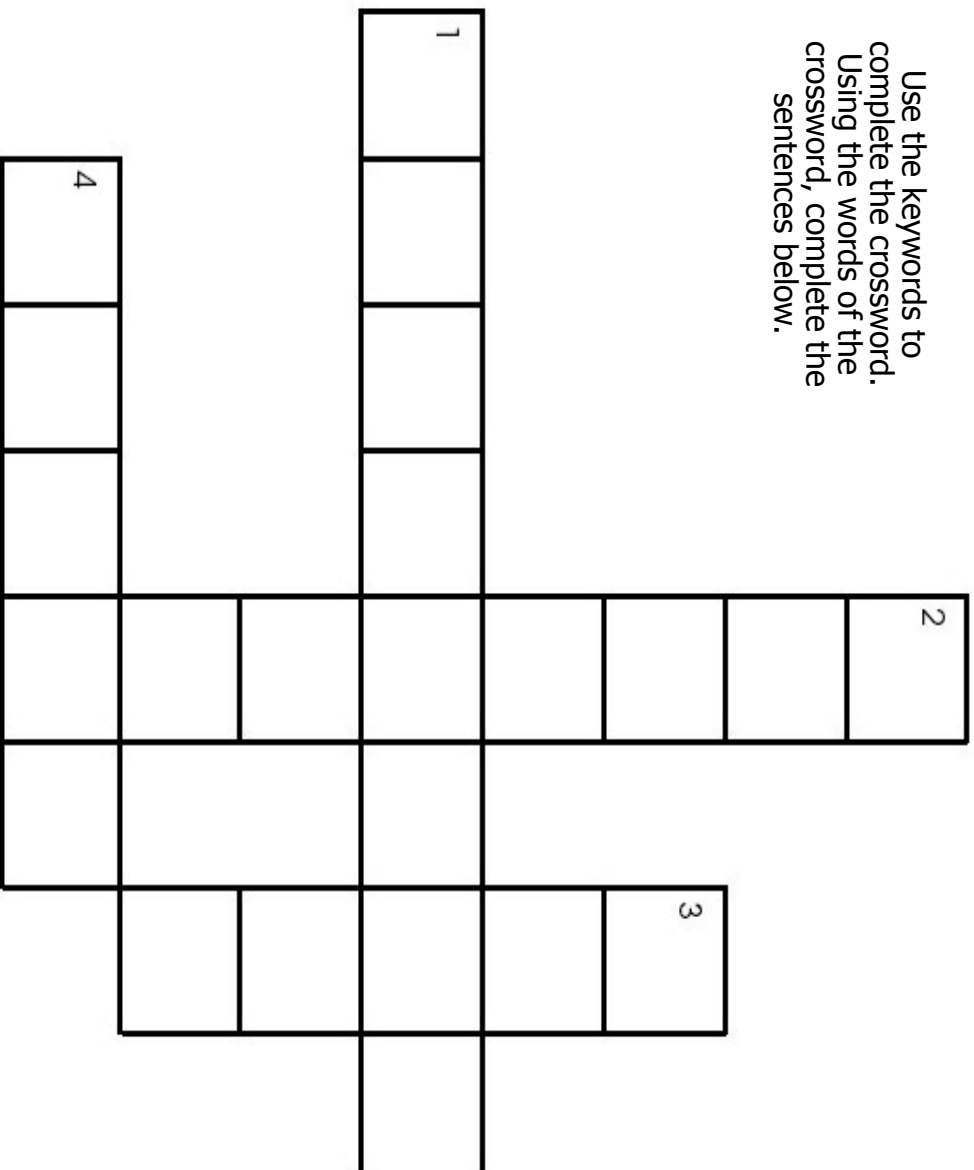
fold

cut

fold

fold

Use the keywords to complete the crossword. Using the words of the crossword, complete the sentences below.



GOD

NEWS

FOR YOU

Keywords

- Wants
- Trust
- Promises
- Obedient

God (3) _____ us to be (1) _____.

We can (4) _____ in God to fulfill his (2) _____ to us.

Instructions for the previous page: Cut along the solid black line from the bottom. Fold along the dotted lines to form a stage. Cut out the figures of Mary and Joseph from the Cut-out Section and use them, with the stage, to tell how Simeon and Anna met baby Jesus.

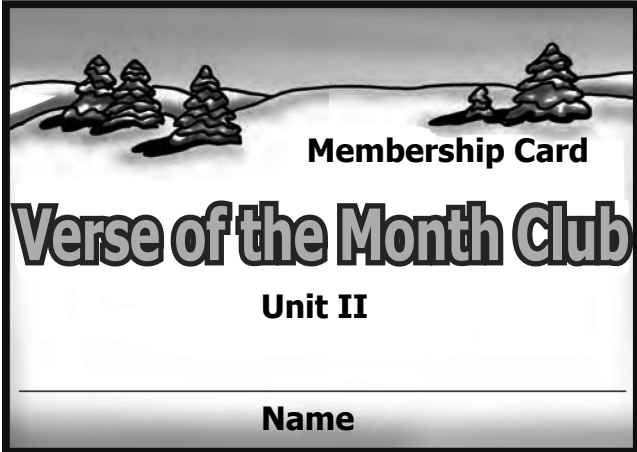


Membership Card

Verse of the Month Club

Unit I

Name



Membership Card

Verse of the Month Club

Unit II

Name



Membership Card

Verse of the Month Club

Unit III

Name

For the first Sunday in December



CUT-OUT SECTION

For the fourth Sunday
in December



For the third Sunday in December



For the second Sunday in December



Use these pictures to complete the attendance sheet for unit XII. Each week cut out the picture related to the Bible story, and paste it in the corresponding box.

Instructions for using the Verse of the Month Club cards: Write the names of your students on each card, and allow them to take them home to memorize the verse. The student who obtains more cards and memorizes more verses will receive a prize.

Unit I

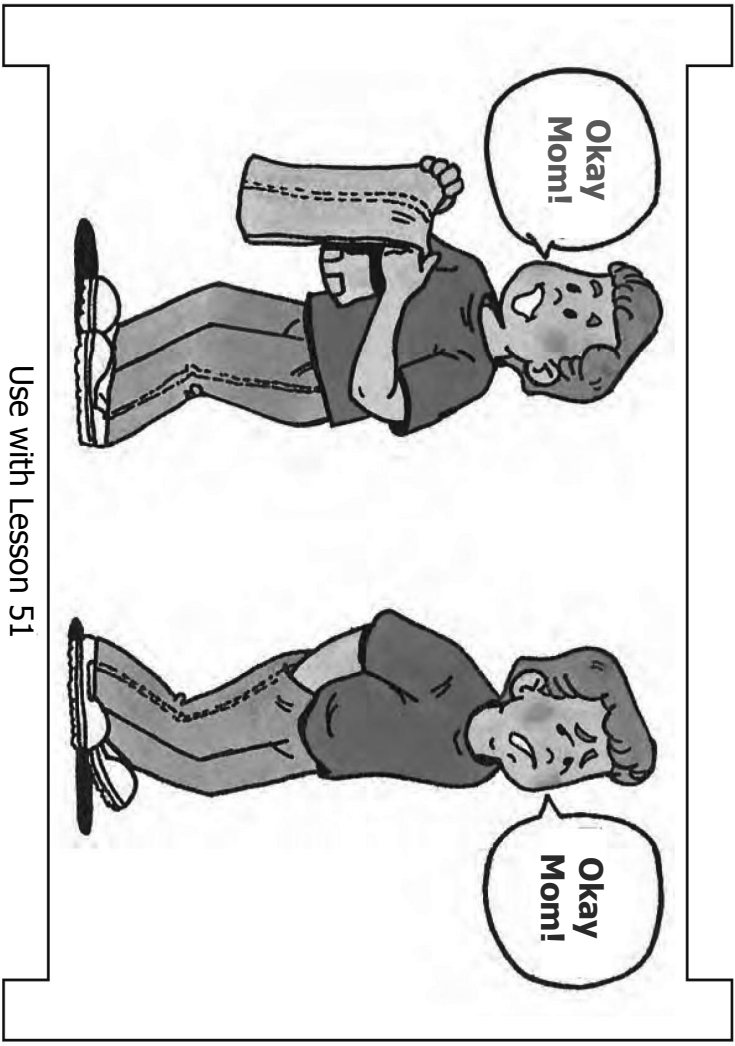
**My help comes from
the Lord, the Maker
of heaven and earth.
(Psalm 121:2)**

Unit II

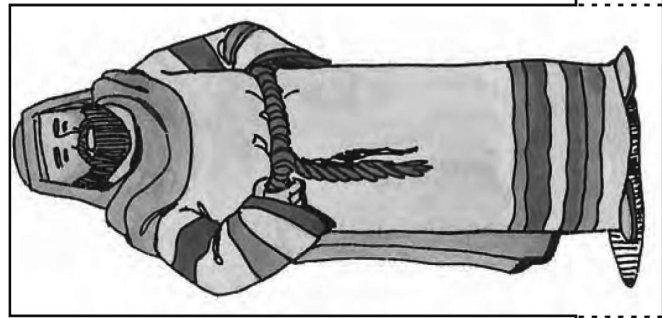
**But seek first his
kingdom and his
righteousness, and all
these things will be
given to you as well.
(Matthew 6:33)**

Unit III

**...for all have sinned
and fall short of the
glory of God, and all
are justified freely
by his grace ...
(Romans 3:23-24a)**

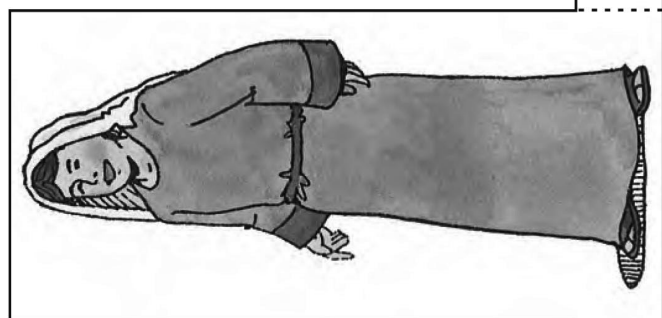


Use with Lesson 51

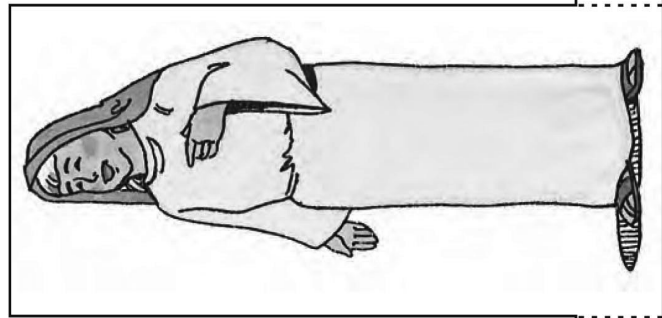


Use with Lesson 3

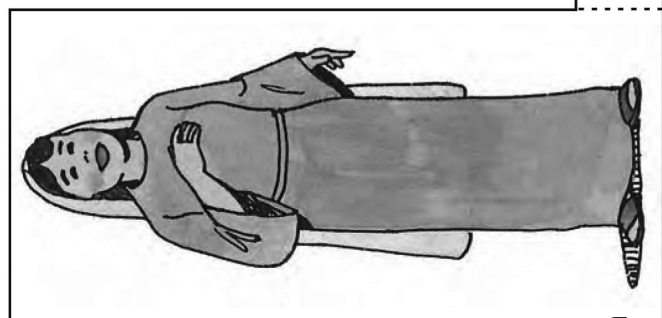
Boaz



Orpah



Naomi

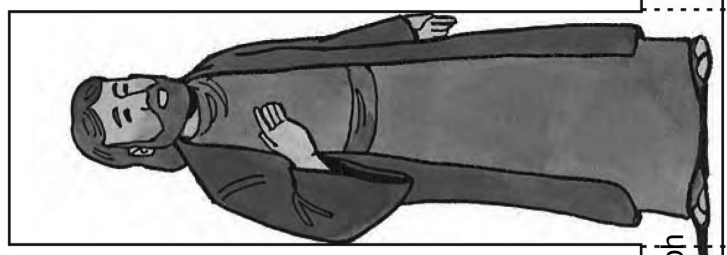


Ruth

Use with Lesson 53

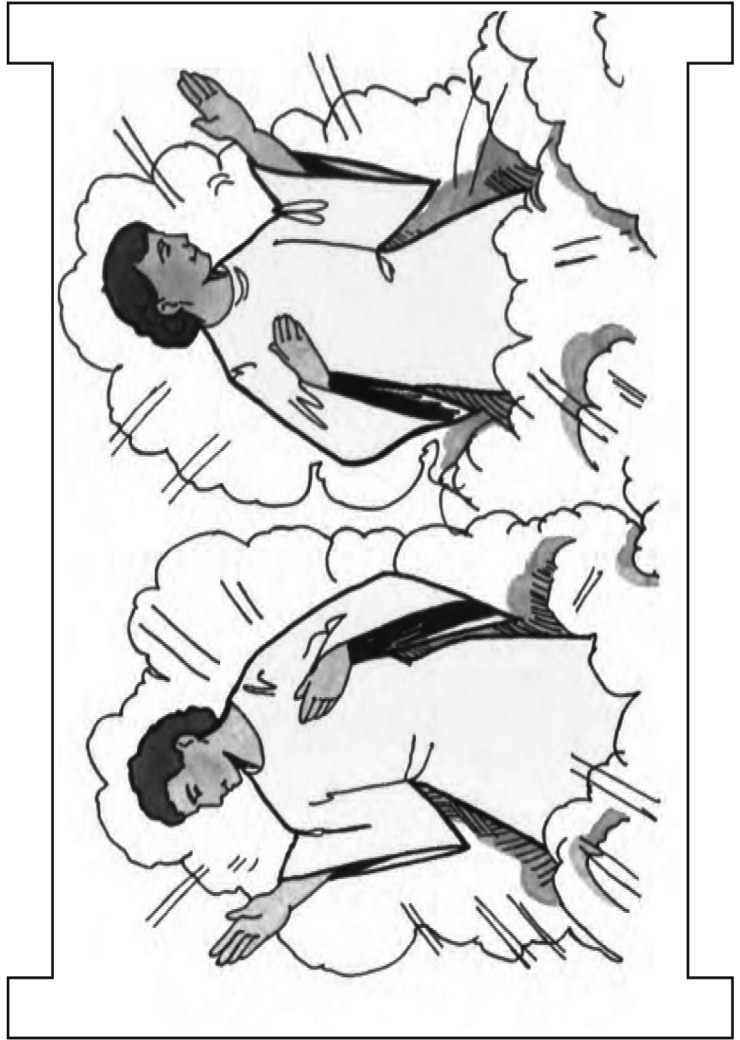


Mary

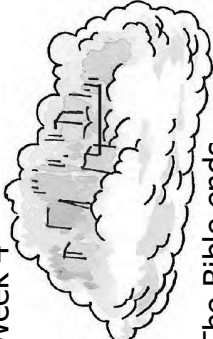


Joseph

Use with Lesson 51



Week 4



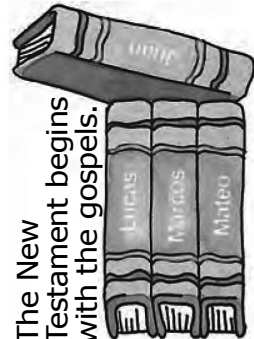
The Bible ends with Revelations.

Week 3



Psalms is in the middle.

Week 2



The New Testament begins with the gospels.

Week 1

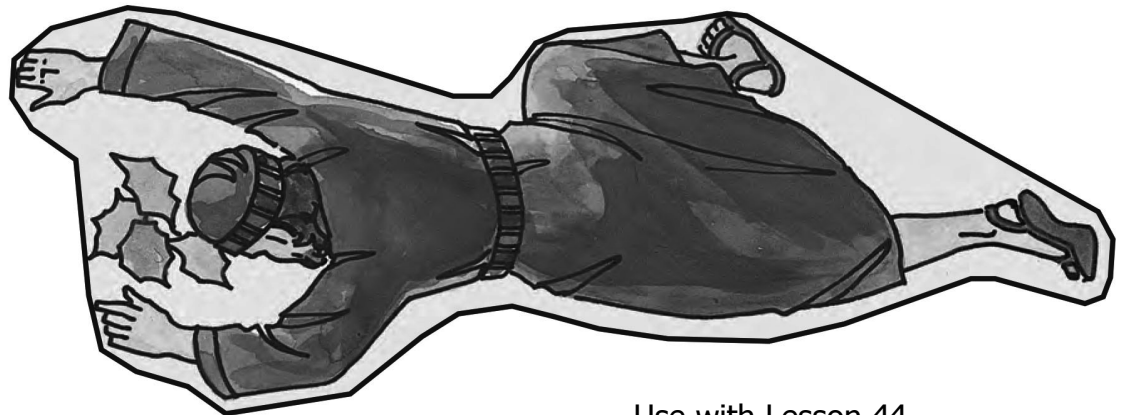


The Bible Begins with Genesis.

For Unit IX

O	X	O	X	O	X
O	X	O	X	O	X
O	X	O	X	O	X
O	X	O	X	O	X


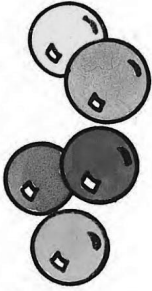


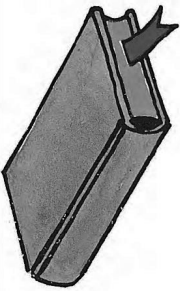

Use with Lesson 38



Use with Lesson 44

Who guided the people who wrote the Bible?	How many testaments are there in the Bible?
In what part of the Bible is the book of Psalms found?	What is the first book of the Bible?
Is the Gospel of Luke in the Old Testament or the New Testament?	What are the first four books of the New Testament called?
Is Genesis in the Old Testament or in the New Testament?	In what part of the Bible is the book of Revelation found?

A	B
---	---

Yes!	
	NO!
	
	

Use with Lesson 43

 Membership Card

Verse of the Month Club

Unit IV

Name _____

 Membership Card

Verse of the Month Club

Unit V

Name _____

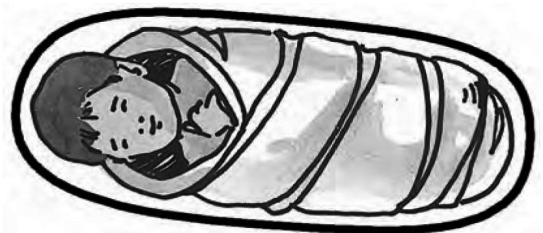
 Membership Card

Verse of the Month Club

Unit VI

Name _____

Use with Lesson 47



**If you declare with your mouth, "Jesus is Lord," and believe in your heart that God raised him from the dead, you will be saved.
(Romans 10:9)**

Unit IV

**He said to them, "Go into all the world and preach the gospel to all creation."
(Mark 16:15)**


Unit V

**Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit...
(Matthew 28:19)**

Unit VI

Membership Card

Verse of the Month Club



Unit VII

Name _____

Membership Card

Verse of the Month Club

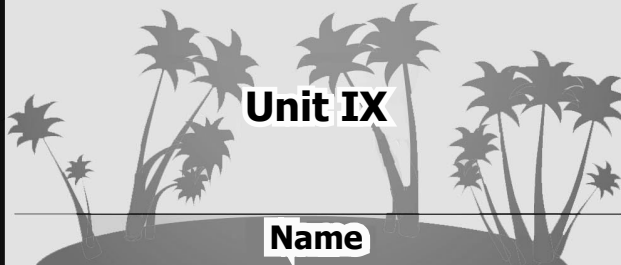


Unit VIII

Name _____

Membership Card

Verse of the Month Club

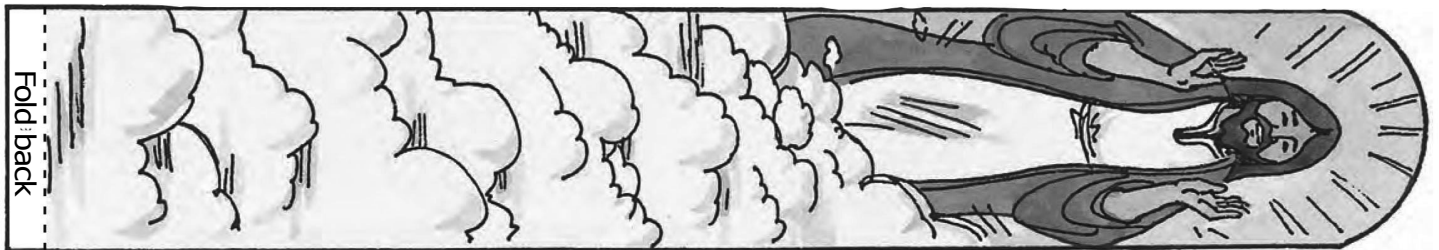


Unit IX

Name _____



Use with Lesson 26



Use with Lesson 23

Unit VII

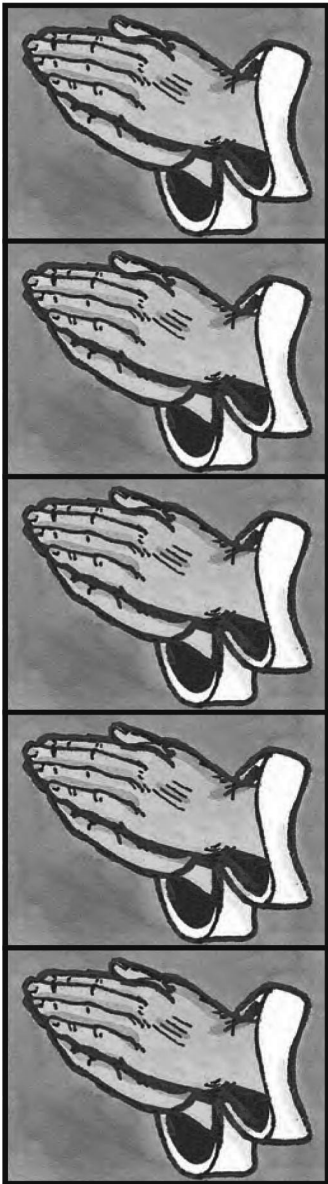
**Great is our Lord and
mighty in power;
his understanding
has no limit.
(Psalm 147:5)**

Unit VIII

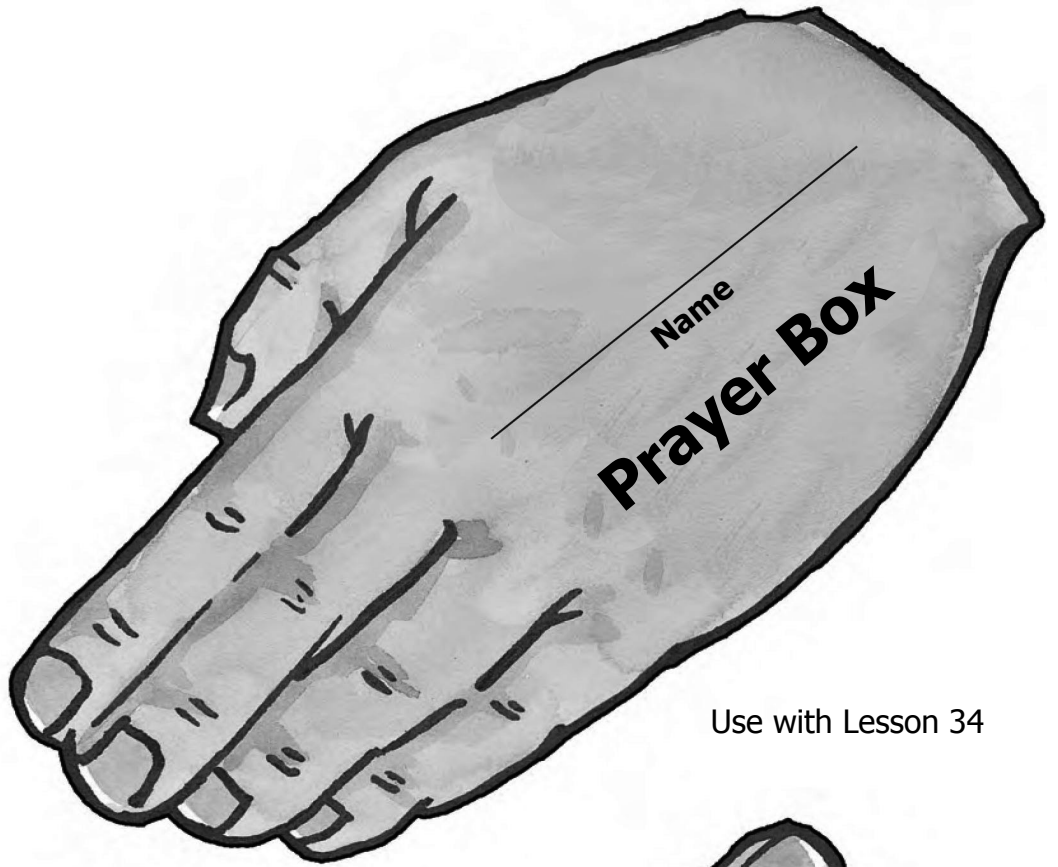
**I call on you, my
God, for you will
answer me; turn
your ear to me and
hear my prayer.
(Psalm 17:6)**

Unit IX

**Your word is a
lamp for my
feet, a light on
my path.
(Psalm 119:105)**



Use with Lesson 35



Use with Lesson 34



Membership Card

Verse of the Month Club

Unit X

Name

Membership Card

Verse of the Month Club

Unit XI

Name

Membership Card

Verse of the Month Club

Unit XII

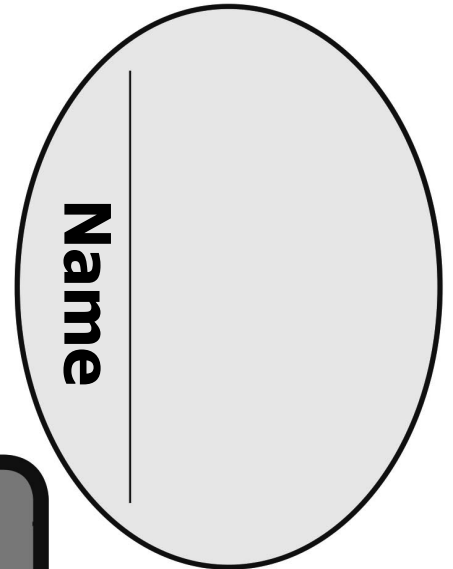
Name



Picture 4

Pictures to use with Unit III

Picture 1



Picture 2



Picture 5



Picture 3

Unit X

**Therefore, if anyone
is in Christ, the new
creation has come:
The old has gone,
the new is here!
(2 Corinthians 5:17)**

Unit XI

**“We will serve the
Lord our God and
obey him.”
(Joshua 24:24)**

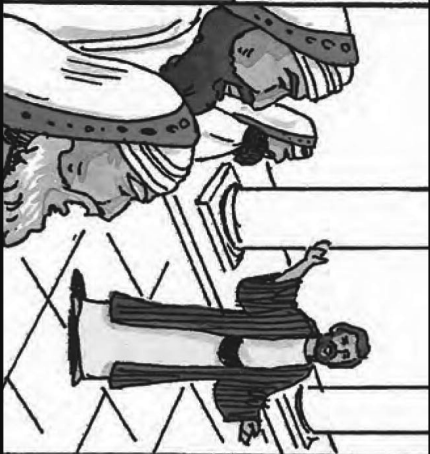
Unit XII

**Today in the town of
David a Savior has
been born to you; he
is the Messiah, the
Lord.
(Luke 2:11)**



Use with Lesson 18

Use with Lesson 13



Use with Lesson 21

Use with Lesson 21



1

2

3

4

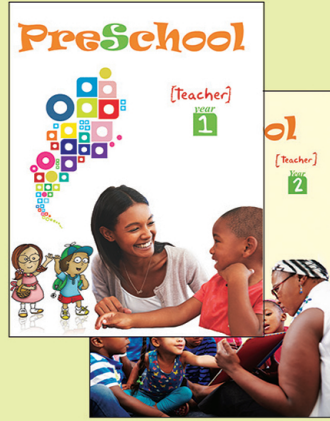
1

2

3

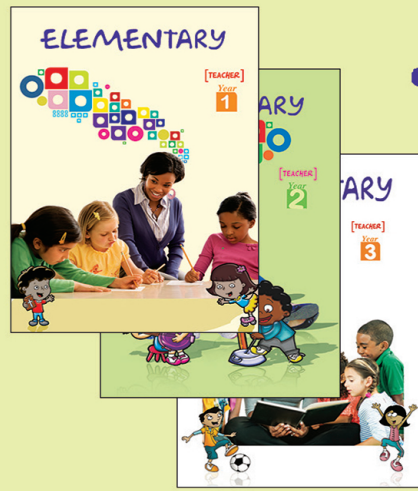
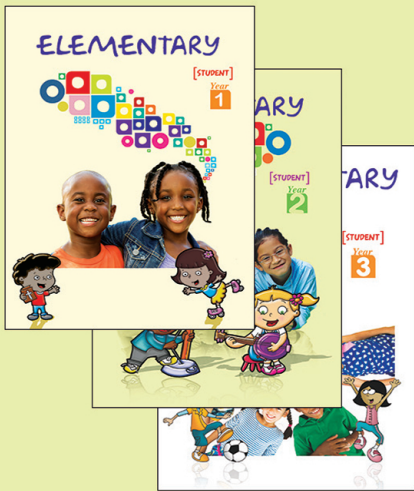
4





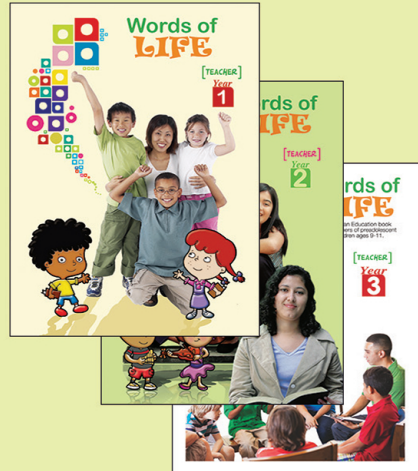
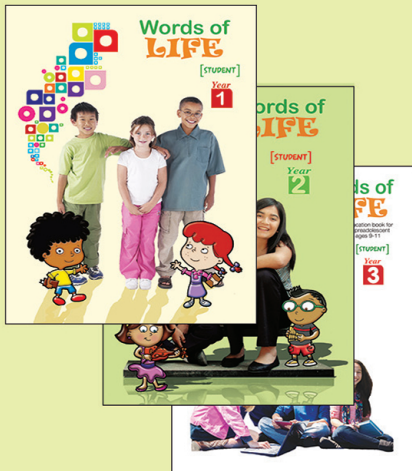
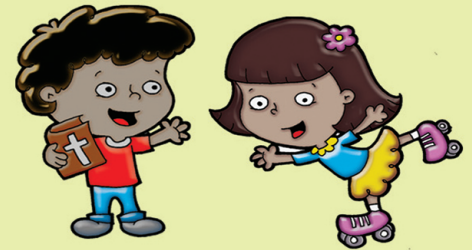
PreSchool

For children
4-5 years of age



ELEMENTARY

For children
6-8 years of age



Words of LIFE

For children
9-11 years of age

